

SURENDRANAGAR

FACULTY OF ARTS

Syllabus for

MASTER OF SOCIAL WORK

Choice Based Credit System

With Effect From: 2021-22



1	Program Outcome :-
	Students of all Post- Graduate general degree programme at the time of Post-
	Graduation will be able to,
PO1	Critical and reflective thinking:-
	The student is supposed to acquire the ability of identifying basic assumptions and
	frame reflective critical and comprehensive thinking and action which can frame his
	intellectual, institutional and personal perspective.
PO2	Effective Communication and Action :-
	With the background of research students generally becomes able to speak
	comprihened and communicate in person and through electronic media in English, Western
	language and in one Indian language.
PO3	Social Interaction and responsibility:-
- 400	To obtain a synoptic view regarding desputes and des agreements and help to
	reach conclusions in social and institutional proofs.
PO4	Effective and innovative citizenship:-
	Demonstrate genuine social concern and democracy based equity centered
	national development for the participation in civic and culrural life.
PO5	Ethics and spirituality:-
	Recognize fundamental value systems of Indian culture and understand as well as
	implement moral and spiritual dimension which enable the student to accept concern
	responsibities.
PO6	Environment, Ecology and Sustainability:-
	Understand the issues of environmental and ecological metters and acquire a
	commitment for sustainable development.
PO7	Self-directed and life-long Learning:-
	Acquire the ability to engage in independent and life-long learning in the broadest
	context socio-technological changes.

2	Program Specific Outcome:			
PSO1	Student understands the history and Concept of social work and Methods of Social Work			
	too. This incorporates computer application also.			
PSO2	The student makes thoroughgoing fieldwork practice which anable him to get effect			
	knowledge to field.			
PSO3	The Student aquire effective knowledge and skill of Human Resource Management.			
PSO4	The student gets sight in urban and industrial development together with co-operative			
	social responsibility.			



O.M.S.W.-1

Three Year Graduate/Post Graduate Degree-holder of any discipline of this University or any other University recognized by this University as equivalent there to, with at Least48%of marks shall be eligible to appear in the admission to M.S.W. Semester – I.

No candidate will admitted to Semester-III course unless he passes in Semester-I Examination and has not failed in more than two theory Course of Semester-II examination in the relevant academic year.

O.M.S.W.-2

M.S.W. Degree program is of Two Academic Years duration consisting of four semesters, which will be require to complete within 4 years from the date of his/her first admission in the First Semester.

O.M.S.W.-3

M.S.W. two years (four semesters) Degree Program is a regular fulltime program and therefore admitted candidate can not join any other course of study without prior permission of the University.

O.M.S.W.-4

Medium of instruction & Examination shall be either Gujarati or English or Hindi as the case may be which will not be changed during the entire Degree Program.

O.M.S.W.-5

The Choice Based Credit System (CBCS) Program of the University is a comprehensive and continuous evaluation program and minimum attendance as per Ord. 98 is mandatory for the students. Non-Compliance of these requirements may amount in to rejection of the concerned term (Semester).

O.M.S.W.-6

The Head of Department/Director of Recognize Institute shall have to take appropriate measure against Ragging & Gender problems arising in the University Department. In case of occurrence of any such incident the violator shall be dealt with very seriously and appropriate stringent action be taken by the Head of Department/Director of Recognize Institute by observing principle of natural justice. The Head of Department/Director of Recognize Institute may appoint a committee to inquire in to the matter, which will also observe the principle of natural justice. The committee will submit its report to the Head of Department/Director of Recognize Institute who will forward the, same with his comment there upon to the University Registrar, for taking necessary action in the matter.



O.M.S.W.-7

If a candidate appearing in the University Semester End Examination fails to obtain minimum marks for passing in particular course he/she will be require to reappear in that course without keeping term for that semester. The candidate will have to reappear in the semester and examination by paying fresh examination fee along with an application form. Such a candidate when obtains minimum or more than minimum marks for passing in the course his/her marks of reappearance will be carry forwarded for award of SGPA/CGPA.

O.M.S.W.-8

Admission granted by the University to any student shall be provisional till the enrolment/registration/enlistment is made by the University and in case of admission is granted on the bases of provisional eligibility certificate the conditions & instruction given by the University should be complied within the time limit fixed by the University or latest by the beginning of next semester otherwise term kept by the such a student will be forfeited and no fees on any account will be refunded.

O.M.S.W.-9

The Dissertation/project shall be on one of the course work approved by the committee of post-graduate teachers teaching in the department/Recognize Institute. The student will submit the same for approval to the Head of Post-Graduate Dept./Recognize Institute not later then the beginning of second semester. Such approval should normally be communicated to the student in well in advance by the P.G. Department/Recognize Institute. A supervisor shall also be appointed by the HOD & then the student will have to complete the dissertation under the guidance of the Supervisor.

O.M.S.W.-10

University has to adopt the reservation policy for admission.

O.M.S.W.-11

For admission the authority shall have to prepare and publish the meritorious merit list in the three fold as mentioned below.

- (1) Candidate who have passed the qualifying examination from the Surendranagar University indicating category against each of the name in the last column suchas General/S.T./S.C./S.E.B.C./P.H. etc.
- (2) Candidate who have passed the qualifying examination from the other University situated in the State of Gujarat indicating General/S.T. /S.C./S.E.B.C./P.H. etc.
- (3) Candidate who has passed the qualifying examination from University situated out of The Gujarat State.



Candidate who have passed National or State Level entrance test conducted by the competent authority should be given priority in admission.

O.M.S.W.-12

Where it is specifically provided in the syllabus of the course, the concern University Department/PG Centre may arrange study tour. It will be compulsion on part of student to join the same and on completion of tour he/she will be required to submit a report with completion study tour certificate to the University Department/Recognize Institute Time spent for the purpose will be considered for computation of term keeping requirement. The Department/PG Centre may arrange the tour by considering the nature/scope & other provision of the syllabus.

O.M.S.W.-13

Candidate from the govt.-semi-govt./Grant-in-aid Institution or other registered company or registered establishment provided their qualifications or recognized by the University as equivalent to graduation for this purpose, will also be eligible to apply for, admission.

It is Compulsory for every student of M.S.W. to appear in entrance exam to get admission and they will be called at counseling on the basis of merit. there is no passing standard in entrance exam.

O.M.S.W.-14

- (i) The total intake for this program is of 60 students, which shall be divided as under.
 - (1) No. of Seats General Category

45

(2) No. of Seats Management Category 15

University has to adopt the reservation policy for admission.

(ii) All general category candidates will be required to appear in entrance examination.

O.M.S.W.-15

All eligible candidates will be required to appear in the entrance test. The entrance test of 100 maximum marks shall comprise of Mental Ability, General Knowledge Subject.

All candidates appearing in entrance test will receive a call letter for counseling as per his/her merit.

O.M.S.W.-16

The proposal for interchange shall be submitted by the Department to the Vice-Chancellor who may approve the same subject to the approval of the concerned authorities of the University.

O.M.S.W.-17

Every student must take to fieldwork, Block Placement, Dissertation compilation certification from Principal/H.O.D. of the PG Center/Department and working Agency. These two certificates should join in the fieldwork, Block Placement, Dissertation. If student do not join certificate the student do not eligible for viva – voce.



R.M.S.W.-1

The examination will comprise of the following Special subject in the Faculty of Arts and a student will be require to select one on the bases of his/her special subject at Graduation examination of the following subject namely.

- (1) Gujarati
- (2) Hindi
- (3) English
- (4) Sanskrit
- (5) History
- (6) Political Science and public Administration
- (7) Sociology
- (8) Philosophy
- (9) Psychology
- (10)Geography
- (11) Economics
- (12) Library Science (B.L. &I. SC. /M.L. &I. SC.)
- (13) Journalism (M.J.M.C.)
- (14) Social Work (M.S.W./M.L.W.)
- (15) Home Science (M.A. Home Science Gen.)

The following Degree courses are Within the preview of the Faculty of Arts B.J.M.C./M.J.M.C.,B.L.&L.Sc./M.L.&L.Sc., M.S.W./ M.L.W., M.A. (Home science)., The nature & scope of the course is designed to focus on sole & isolated special aspect of study area of the course. It's Ordinance & Regulations, Teaching and Examination schemes are also provided in the respective syllabus. However, other relevant Ordinances & Regulations of the Faculty of Arts shall also apply to thesecourse.

R.M.S.W.-2

The following are the subjects of semester-I to IV courses prescribed for the teaching examination of the M.S.W. full time two year's course.





Surendranagar University Arts Faculty

Syllabus for Master Social

WorkAs Per C.B.C.S.

Sr No	Leve I UG O r P G	Sem e ste r	Course Group Foundation Or Core Or Elective- 1 Or Electiv-2 Or Practical Or Project	Course (Paper) Title	C ou rse (P ap er No	Cred it	Int er nal Ma r ks	Exte rnal Mar ks	Practi cal/ Viva Mark s	Total mark s	Course (paper) Unique Code
1	PG	1	Core	Social Work History Concept & As a Profession	1	4	30	70	7	100	1601510102010100
2	PG	1	Core	Methods of Social Work -I	2	4	30	70		100	1601510102010200
3	PG	1	Core	Methods of Social Work -II	3	4	30	70		100	1601510102010300 6
4	PG	1	Elective-1	Life Skills for Social Work Practice	4	4	30	70		100	1601510202010101
5	PG	1	Elective-1	Computer Application in Social work	5	4	15	35	50	100	1601510202010102
6	PG	1	Inter Dis.	Field Work Practice in Social Work	6	4	30	70	9	100	1601510502010100
7	PG		Practical	Field Work Two Days in Week Agenc y Visit Report Writing-75 marks viva-voce-75 marks	7	6			150	150	1601510602010100





23	PG	3	Practical	Field work – Two Days in a week (GO/NGO/Co- Op/Industry) (i) Viva-Voce= 75 Marks (ii) Report Evaluation=75 Marks	23	6			150	150	1601510602030400
24	PG	4		Social Security &	24	4	30	70		100	
24	10	7	Core	Relevant Law	21	_	30	70	B.,	100	1601510102041000
25	PG	4	Core	Environment & Population	25	4	30	70		100	1601510102041100
26	PG	4	Core	Medical Social Work	26	4	30	70		100	1601510102041200
27	PG	4	Elective-	Social Work	27	4	30	70		100	
			1	Personnel Training & Development OR			d	ارباد			1601510202040401
28	PG	4	Elective – 1	Management of NGO's	28	4	30	70	F	100	1601510202040402
29	PG	4	Elective - 2	Psychiatric Social Work OR	29	4	30	70	Š	100	1601510302040201
30	PG	4	Elective	Social Entrepreneurship & Innovation	30	4	30	70		100	1601510302040202
31	PG	4	Practical	Block Placement (30 Working Days) Viva-Voce= 75 Marks	31	6		4	150	150	1601510602040500
22	D.C.			Report Evaluation=75 Marks		0			200	200	
32	PG	4	Practical	Dissertation (i) Theory= 100 Marks (ii) Viva-Voce =100 Marks	32	8	Ņ	P	200	200	1601510602040600

Abbreviations:

C=Credits IM=Internal
Marks EM=External
Marks TM= Total Marks
CCT= Core Course SO=
Skill Oriented Course ICT=
Interdisciplinary Course

Interdisciplinary Course SS= Self Study Course

DP= Dissertation / Project Work

ECT = Elective Course

R.M,S,W,-3

There shall be three core courses in each semester up to semester – II and three core courses in semester-III and IV at M.S.W. course. There shall be also one elective course up to semester – II, and there shall be two elective courses up to semester – III and IV. There shall also be Interdisciplinary course in semester-I and II. There shall be field work comprising of 650 marks as per R.M.S.W.-1 There shall also be a dissertation in semester-IV of 100 marks for theory and 100 marks for viva - voce. Each theory course shall be of 100 marks, (70 marks for external & 30 marks for internal). Therefore, the total marks for this program shall be of 2850 marks. The details of which are classified in the following way.

(1) M.S.W. – Semester – I

Total Marks	650	Marks
(v)Field Work	150	Marks to be obtained in the relevant Components
(iv)Internal	150	of Each Theory Paper (30*5)
(iii)Interdisciplinary Cou	rses 70	Marks of one Interdisciplinary course (70*1)
(ii)Elective Courses	70	Marks of One Elective course (70*1)
(i)Core Course	210	Marks of Three Core Courses (70*3)

(2) M.S.W. – Semester – II		
(i)Core Course	210	Marks of Three Core Courses (70*3)
(ii)Elective Courses	70	Marks of One Elective course(70*1)
(iii)Interdisciplinary Courses	70	Marks of One Interdisciplinary Courses(70*1)
(iv)Internal	150	of Each Theory Paper (30*5)
(v)Field Work	150 M	larks to be obtained in the relevant & Components
Tribal Tour (Rural Camp)	50	Marks to be obtained in the relevant Components
Total Marks	700 M	larks

(3) M.S.W. - Semester – III

(i)Core Course	210 M	Tarks of Three Core Courses (70*3)				
(ii)Elective Courses	140 M	140 Marks of Two Elective course (70*2)				
(iii)Internal	150 of	150 of Each Theory Paper (30*5)				
(iv)Field Work	150 M	Tarks to be obtained in the relevant & Components				
Total Marks	650	Marks				
(4) M.S.W. – Semester – IV	7					
(i)Core Course	210	Marks of Three Core Courses (70*3)				
(ii)Elective Courses	140	Marks of Two Elective course (70*2)				
(iii)Internal	150	of Each Theory Paper (30*5)				
(iv) Block Placement 150	Marks	to be obtained in the relevant & Components				
(v) Dissertation	100	Marks (Research Report Writing)				
Viva – Voce	100	Marks (Viva-Voce) Dissertation				
Total Marks	850	Marks				
Grand Total	2850	Marks				

R.M.S.W.-4

M.S.W. Semester – II students shall have to participate in rural/tribal camp out of Saurashtra Region at their own cost. This tour is compulsory for every student and it is binding on him or her to submit a complete report their with rural/tribal camp completion certificate of the HOD/Principal guideline before concern examination After the completion of the rural/tribal camp.

R.M.S.W.-5

Semester-1 students have to study field work as a subject and also appear theory exam Students of Semester-1/2/3 have to entertain field work in concern field two days in a week and semester four students have to undergo for thirty days Block placement is mandatory. She/he will have to go for the same for thirty days as per the directions of the Head of Department/Director of Recognize Institute. A student will be entitled to have his result only after presenting the certificate of having undergone a satisfactory block field work from the concerned institute. The certificate shall have to be obtained by the student on completion of his/her satisfactory block field work and the student will have to be submit the same to the Head of Department/Director of Recognize Institute.

R.M.S.W.-6

Each student will be required to prepare four assignments in each of the semester, failing which; his/her application for University Examination will not be entertained.

R.M.S.W.-7

A student who fails in the concerned field work or dissertation will not be admitted to higher semester courses and will be required to keep a fresh term of the concerned semester by paying fresh tuition and other fees.

R.M.S.W.-8 Norms for Passing

- (1) It is compulsory to obtain a minimum 50% marks in each theory and Practical courses and Dissertation separately.
- (2) Any Student failing in field work shall have to repeat the field work and will have to reappear in all subject examination. However, he/she entitled for a class/Grade.
- (3) Candidate failing in maximum of two theory courses of the relevant semester will be allowed to seek admission to higher semester.
- (4) A candidate who has not cleared Semester-I in all respects shall not be admitted to Semester-III and candidate who has not cleared Semester-II in all respects shall not be admitted to semester-IV.
- (5) The result of the 3rd Semester will be declared after passing Semester 1st 2nd and the result of the Semester-IV will be declared only after passing Semester III examination.
- (6) No class/Grade will be awarded up to First- Three Semester. Class will be awarded after passing the final semester (i.e. Semester- IV). Marks of Semester-I to III will be carried forward to semester-IV. Moreover, a consolidated class/Grade shall be awarded according to the respective rules.
- (7) A candidate failing in three/or more Courses (Excluding field work) will have to Re-appear in the SEE as a whole examination candidate of the concerned Semester.

R.M.S.W.-9

The CBCS is not only student centric in the teaching-learning processes but also in their evaluation process. The evaluation process is divided into two parts under the CBCS. The first part-consists of Comprehensive Continuous Assessment (CCA) and the second part consists of the Semester End Examination (SEE). The division of marks between the two shall be 30:70 in the CBCS, the evaluation process shall follow



the norm that the faculty, who teaches the course, shall conduct the Comprehensive Continuous Assessment (CCA). The concerned faculty shall be accountable for transparency and reliability of the entire evaluation of the student in the concerned Course.

The framework for Comprehensive Continuous Assessment:

Although assessment and evaluation process in CBCS is in continuous mode, for the purpose of finally letting the candidate know his/her progress periodically, an assessment is divided into four discrete components for reporting the scores to the student as earned by him or her. The details of the Comprehensive Continuous Assessment are summarized in the Table Below.

Component	Units covered In a course	Mode of Evaluation	Weigh tage	Period of Continuous assessment
1	1 st 30%	Assignments	10%	First part of the semester. To be completed by 5 th week
2	2 nd 30%	MCQ Test	10%	Second part of the Semester. To be completed by 10 th week
3	Remaining- 40%	Seminar Presentation	10%	Third part of the semester. To be completed by 15 th week
4	100%	Semester End Examination	70%	To be completed between 18 th and 20 th week



The CAC (College Advisory Council) shall announce policy for CCA for all the courses in the semester and the same are communicated to the students.

The continuous assessment of first part of the semester shall be completed during the 5th week of thesemester.

The continuous assessment of second part of the semester shall be completed during the 10th week of thesemester.

The continuous assessment of scores of third part of the Semester will be completed during the 15th week of theSemester.

In case a student fails to secure 12 out of 30 in the CCA (all three components taken together), he/she shall not be allowed to appear for the Semester end examination. The Principal of the College and the teacher concerned shall arrange for the re-test of such candidates.

The teacher concerned shall have the responsibility to make public the CCA marks immediately on the following day or within a week of the examination through the College Notice Board. The Principal shall send the consolidated statement of the course-wise marks of the CCA component to the Controller of Examination a week at lest before the Semester-End Examination.

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Semester End Examination (SEE)

During the 18th to 20th week of the Semester, a semester-end examination shall be conducted.

The duration of the course (paper/subject) in Semester-End Examination shall be 2:30 hours per course. A question paper for Semester-End Examination shall not expect the student to reproduce the answers by memorizing the topics, but it shall rather examine the candidate's creativity, comprehension, problem solving ability, interpretation and awareness capabilities.

final awarding of the Grades shall be completed latest by 24th week of the semester.

The consolidated marks of all the students in CCA as forwarded by the Principals of the college and the marks secured by the candidates in the SEE shall be accordingly computed for the Grade and the announcement of the result.

Practical Examination:

Practical examination (wherever applicable) shall be conducted at the end of every semester. The examination shall be conducted as per norms decided by the concerned authority of the University shall announce policy for the practical examination in advance and it shall be made known to the students also in advance.

There shall be no internal assessment test for practical/laboratory work.

Project/Dissertation work:

The Project Work and the Supervisor shall be assigned to the student by the concerned college well in advance.

Rules and the Procedure for granting Re-admission to the student shall be as under, Who had no put in the required attendance in a course in the concern Program of a semester and thus detained, or

Who had not cleared the required number of Courses and thus detained; or Who had not, after completing a semester continued the studies in the next immediate semester on personal/health grounds but desired to continue his/her studies after a short break; such a student shall be eligible to rejoin the Program from where he/she had left it subject to clause 9.4.5 & 9.4.6 A student who had put in not less than 40% of attendance in a semester and not registered for the examination shall be considered for the re-admission in the same semester.

A student who had put in not less than 40% of attendance in a semester and not registered for the examination shall be considered for the re-admission in the same semester.

The student, who after completing the first two semesters program. If opts out of the program, then he or she shall be eligible to rejoin the program, subject to the time period elapsed has not exceeded two years.



- Such readmissions shall be granted by the Principal of the concerted college directly, subject to the fulfillment of the following conditions:
- a) The concerned teachers have granted the attendance of the Course in each semester.
- b) The student shall complete the Program within 4 years from the year of the original admission.
- c) No readmission shall be granted after the first four weeks of the semester in which he/she is seeking admission.

Readmission shall not be applicable to the Program in which admission is granted by a Central Admission Committee / college itself.

The Six-semester (three year) Program shall be completed by a student within 5 years from the date of enrolment.

Note: The provisional grade card will be issued at the end of every semester indicating the course completed successfully. Upon successfully completion of Bachelor Degree Program a final grade card, which shall consists of grades of all courses will be issued by controller of Examination of the University.

PROCEDURE FOR AWARDING THE GRADES

The computation for the Semester Grade Point Average (SGPA) and cumulative grade point average (CGPA) shall be as follows: The raw marks scored by the student (CCA + SEE) shall be indicated as M.

The 'Grade Point' and the grade letter that shall be awarded to the student on the bases of the range in which M is found is given in the following Table:

Different Weightage Scales:

(For awarding grades to Combined, Internal and Semester End Exam Scores)

Different Scale	es		Grade	Grade
Combined	Internal	Semester End Exam		Point
90 <x<=100< td=""><td>27<x<=30< td=""><td>63<x<=70< td=""><td>0</td><td>10</td></x<=70<></td></x<=30<></td></x<=100<>	27 <x<=30< td=""><td>63<x<=70< td=""><td>0</td><td>10</td></x<=70<></td></x<=30<>	63 <x<=70< td=""><td>0</td><td>10</td></x<=70<>	0	10
80 <x<=90< td=""><td>24<x<=27< td=""><td>56<x<=63< td=""><td>A</td><td>9</td></x<=63<></td></x<=27<></td></x<=90<>	24 <x<=27< td=""><td>56<x<=63< td=""><td>A</td><td>9</td></x<=63<></td></x<=27<>	56 <x<=63< td=""><td>A</td><td>9</td></x<=63<>	A	9
70 <x<=80< td=""><td>21<x<=24< td=""><td>49<x<=56< td=""><td>В</td><td>8</td></x<=56<></td></x<=24<></td></x<=80<>	21 <x<=24< td=""><td>49<x<=56< td=""><td>В</td><td>8</td></x<=56<></td></x<=24<>	49 <x<=56< td=""><td>В</td><td>8</td></x<=56<>	В	8
60 <x<=70< td=""><td>18<x<=21< td=""><td>42<x<=49< td=""><td>С</td><td>7</td></x<=49<></td></x<=21<></td></x<=70<>	18 <x<=21< td=""><td>42<x<=49< td=""><td>С</td><td>7</td></x<=49<></td></x<=21<>	42 <x<=49< td=""><td>С</td><td>7</td></x<=49<>	С	7
50 <x<=60< td=""><td>15<x<=18< td=""><td>35<x<=42< td=""><td>D</td><td>6</td></x<=42<></td></x<=18<></td></x<=60<>	15 <x<=18< td=""><td>35<x<=42< td=""><td>D</td><td>6</td></x<=42<></td></x<=18<>	35 <x<=42< td=""><td>D</td><td>6</td></x<=42<>	D	6
40 <x<=50< td=""><td>12<x<=15< td=""><td>28<x<=35< td=""><td>E</td><td>5</td></x<=35<></td></x<=15<></td></x<=50<>	12 <x<=15< td=""><td>28<x<=35< td=""><td>E</td><td>5</td></x<=35<></td></x<=15<>	28 <x<=35< td=""><td>E</td><td>5</td></x<=35<>	E	5
Les than 40	Less than 12	Less than 28	F	4

Scale for Awarding Grades based on SGPA &CGPA:

	Semester End SGPA	Program End CGPA	Grade	Description
1	9.0 <sgpa<=10< td=""><td>9.0<cgpa<=10< td=""><td>О</td><td>Outstanding</td></cgpa<=10<></td></sgpa<=10<>	9.0 <cgpa<=10< td=""><td>О</td><td>Outstanding</td></cgpa<=10<>	О	Outstanding
2	8.0 <sgpa<=9.0< td=""><td>9.0<cgpa<=10< td=""><td>A</td><td>Upper Distinction</td></cgpa<=10<></td></sgpa<=9.0<>	9.0 <cgpa<=10< td=""><td>A</td><td>Upper Distinction</td></cgpa<=10<>	A	Upper Distinction
3	7.0 <sgpa<=8.0< td=""><td>9.0<cgpa<=10< td=""><td>В</td><td>Distinction</td></cgpa<=10<></td></sgpa<=8.0<>	9.0 <cgpa<=10< td=""><td>В</td><td>Distinction</td></cgpa<=10<>	В	Distinction
4	6.0 <sgpa<=7.0< td=""><td>9.0<cgpa<=10< td=""><td>C</td><td>First Class</td></cgpa<=10<></td></sgpa<=7.0<>	9.0 <cgpa<=10< td=""><td>C</td><td>First Class</td></cgpa<=10<>	C	First Class



5	5.0 <sgpa<=6.0< th=""><th>9.0<cgpa<=10< th=""><th>D</th><th>Second Class</th></cgpa<=10<></th></sgpa<=6.0<>	9.0 <cgpa<=10< th=""><th>D</th><th>Second Class</th></cgpa<=10<>	D	Second Class
6	4.0 <sgpa<=5.0< td=""><td>9.0<cgpa<=10< td=""><td>E</td><td>Passed</td></cgpa<=10<></td></sgpa<=5.0<>	9.0 <cgpa<=10< td=""><td>E</td><td>Passed</td></cgpa<=10<>	E	Passed
7	SGPA Less than 4.0	CGPA Less than	F	Failed
		4.0		

The Candidate who fails to obtain less than 40% raw marks in any individual paper/course shall have to clear the same in ensuing attempt and the marks of his/her previous attempt in which he/her have obtain more than 40% of marks will be carry forwarded for calculating his/her CGPA/SGPA & class.

9.5.2 The Semester Grade Point Average (SGPA) shall be based on aggregate marks of CCA and SEE.

If G is the grade point awarded to the candidate as described in the above table in a particular course and if Cr is the Credit Value for the course (for instance Cr=4) then the grade credit point (Gr Cr Pt.) in that paper is given by

Grade Credit Points (Gr Cr Pt.) = Credit of the course (Cr) x Grade secured in that course (G)

Sum of all Grade Credit Points secured each course of the relevant semester by the student SGPA=

Sum of Credits assigned to all Courses in this Semester
Sum of all Grade Credit Points of the entire Program

CGPA=

Sum of Credit all semesters of the Program

The CGPA shall be expressed to an accuracy of three decimal digits.

The percentage equivalence shall be obtained by multiplying CGPA with 10.

R.M.S.W.-10 Faculty of Arts offers the following program in Post-Graduate Course.

Sr.	P.G. Department / P.G. Centre	Program
No.		
1	Department of Gujarati	M.A. Gujarati
2	Department of Hindi	M.A. Hindi
3	Department of English	M.A. English
4	Department of Sanskrit	M.A. Sanskrit
5	Department of History	M.A. History
6	Department of Political Science and Public Administration	M.A. Political Science and Public Administration
7	Department of Sociology	M.A. Sociology
8	Department of Philosophy	M.A. Philosophy
9	Department of Psychology	M.A. Psychology
10	Department of Economics	M.A. Economics
11	Department of Library Science	B.L.&I. SC./M.L. &I. SC.
12	Department of Journalism	M.J.M.C.
13	Department of Social Work	M.S.W./ M.L.W.
14	P.G. Centre of Geography	M.A. Geography
15	P.G. Centre of M.A. Home Science	M.A. Home Science (Gen.)

In addition to the above Ordinances and Regulations, the provisions made in the detailed syllabus of the concerned Post Graduate Degree program mentioned in (R.M.A.-10) the above statement bearing No. 11 to 15 is also part of the above Ordinances & Regulations and therefore, such provisions as the admission requirement, teaching & examination schemes etc. are also requires to be implemented by all Concern so far there is no inconsistency with the above referred Ordinances & Regulations.

R.M.S.W.-12

Candidates must forward their applications for admission to University examination to the registrar on or before the prescribed date with a certificate of attendance duly signed by the Head of the Department along with the examination fees fixed by the University.

R.M.S.W.-13

Thirty percent internal evaluation shall be within the exclusive purview of the concerned Head of Department/Director of Recognize Institute /PG Centre which requires purity, transparency and accuracy in the evaluation & assessment of students. The benefits of reassessment scheme will not be made available to the students in this regards.

R.M.S.W.-14

There will be theory and practical examination (if prescribed in the syllabus) at the end of each semester. The viva voce examination will be conducted at the end of each semester.





FACULTY OF ARTS MSW
SEMESTER - 1

No	Name of Course	Sem ester	Foundation / Core / Ele1 / Ele2 / Inter Dis. / Practical / Project	Course Title	Pape r No.	С	IM	EM	Prac. / Viva Mar ks	TM	Exam Un Duratio c n Co
1	MSW	I.	Core	Social Work History, Concept & As a Profession	1	4	30	70		100	2:30 Hours
2	MSW	I	Core	Methods of Social Work-I	2	4	30	70	The	100	2:30 Hours
3	MSW	I	Core	Methods of Social Work-II	3	4	30	70		100	2:30 Hours
4	MSW	I	Elective-1	Life Skills for Social Work Practice	4	4	30	70		100	2:30 Hours
				OR							
	MSW	I	Elective – 1	Computer Application in Social Work	5	4	15	35	50	100	1:30 Hours
5	MSW	I	Inter Dis.	Field Work Practice in Social Work	6	4	30	70		100	2:30 Hours
6	MSW	A	Practical	Field work-Two days in a week (Agency Visit) Viva-Voce= 75 Marks Report Evaluation=75 Marks	7	6		/	150	150	





FACULTY OF ARTS			and the second s			
Syllabus		40%	PN 1000 17 (1000 1000 1000 1000 1000 1000			
Subject: Master of Social Work						
Course (Paper) No.	01	Name:	Social Work History Concept and As a Profession			
Course (Paper) Unique Code	100	Core	1601510102010100			
External Exam Time Duration	1	02:30 Hou	ırs			



Name of Program Course Out		Course Group Foundation/ Core/Elective-1/ Elective-2/ Practical/ Project	Credit		External Mark	Practical Viva mark	Total marks
CoMastenderst Social Work	and the	history of evolution of so	cial ⁴ wo	rk ⁰ profes	sion, both	in India a	nd the west.

CO2 -Develop insights into the origin and development of ideologies/approaches to social change.

CO3 -Understand rationale, goals, ideals and ethics for social change.

CO4-Develop skills to understand contemporary reality in its historical context.

Course Contents:

UNIT	UNIT TITLE	DESCRIPTION	TEACHING	WEIGHTAGE	
			METHOD	OF PAPER	
1	Historical Developm ent of Social Work	 Historical background of Social work in U.K., U.S.A. and India. Social work history of Gujarat 	Lectures, Assignment and Group discussion, Self-Study	20%	
2	Introduction of social work	Social work meaning, definition, nature, scope, objectives, goals, principle value, functions, model, basic assumptions, ethics i social work			
3	Concept of social work	 Social welfare, social services, Social reform, an Social Development. Social work relation with social science 	discussion	oup 20%	

4	Social work profession	profession. Its nature, goal, and functions. Trends in social work Profession in India, field work and profession, problems faced by the	20%
5	Gandhi an	social work profession in India. Candhi an thoughts and Lectures, Quiz,	20%
	Social work	Approach Constructive Program Gandhi an and Professional Social work Philosophy of "sarvoday" Group Presentation, Self Study	



Methods of Assessments: Examination & Assignments

Reference Books:

Dr. Ravi Dhanani, : Introduction to Social Work

SangitaTej&TejaskaPande(2006), : What is Social Work

Director Publication Division, : Encyclopedia of Social Work 1 to 11 Walter A. Friedlander, : Concept and Methods of Social Work

Khinduka S.K., : Social Work in India

Sinh, Surendra& Mishra P.D.,: SamajkaryaItihasDarshan or Pranali (Hindi)

Mishra P.D., : Social Work Profession in India

Mishra P.D.,

Social Work: Philosophy and Methods
Khan A.J.,

Gokhale, S.D.,

Friendlander, W.A.,

Maidment,

Social Work: Philosophy and Methods

Social Work:

Concept and Methods of Social Work

Practice skills in social work and welfare

Japnerdra Kumar, : Introduction to Social Work

P.D.Mishra(2003), : Person and Society, New Royal Book Co Kasundra Umesh : Social work history concept as profession



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FACULTY OF ARTS					
Syllabus					П
Subject:	Mas	ter of Social W	/ork		
Course (Paper) No.	02	Name:	Methods of Social Work-I	015	
Course (Paper) Unique Code		Core	1601510102010200	1.9	
External Exam Time Duration		02:30 Hours			

Name of Program	Semester Course Group		1 1	Intern al Mark	External Mark	Practical Viva mark	Total marks	
Master of	01	Core	4	30	70	AT 300	100	
Social Work		100				100		Ī

Course Outcomes:

- CO1-Understand case work method and its contribution to social work practice.
- CO2- Develop capacity to understand and accept the uniqueness of individuals and groups.
- CO3- Appreciate the importance of groups in the life of an individual.
- CO4- Develop knowledge of the skills and techniques to be used by the social worker in groups and case work.

Course Contents:

UNIT	UNIT TITLE	DESCRIPTION	TEACHING METHOD	WEIGHT AGE OF PAPER
1	The method and philosophy of case work and group work	 Concepts, objectives, component and principles, values of case work and group work. Philosophical assumption of case work and group work 	Lecture, Assignment and Group discussion	20%
2	Tools and techniques of case work and group work	Case work and group work tools observation, listening, interview, home visit, communication, repo building and recording	Lecture Assignment Case study and Self study	20%

		 Techniques of case work and group work. Resource mobilization, Fields of Social Group Work, 	
3	Process of case work and group work	Case work process: Intake,study,social diagnosis, treatment, termination and evaluation Social Group Work as a Scientific Method: Fact Findings, Diagnosis, Treatment Model of Group Work	20%
4	Group Work Element	 ➢ Group work dynamics, member's behavior and leadership Self- study and group Development Work ➢ Use of Program Media 	20%
5	Importance of social worker in case work and group work	 Role of Social group worker in various setting. Role of social case worker in various setting Difference Between Case Work & Group Work 	20%



Methods of Assessments: Examination & Assignments

Reference Books:

Dr. Ravi Dhanani, : Main Methods of Social Work SangitaTej&Tejaska

Director Publication Division, : Encyclopedia of Social Work

Walter A Friendlander, : Concept and Methods of Social Work

Khinduka S.K., : Social Work in India

SinhSurendra& Mishra P.D., : SamajkaryaItihasDarshan or Pranali (Hindi)

Aptekar H., : Dynamics of Case Work Counseling

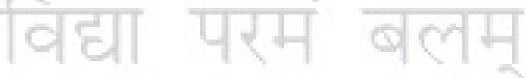
Gentry, Martha, : Social Work Practices
Perlman, H., : Social Case Work Skills

Timms, N., : Social Case Work : Principles and Practice

Timms, N.,

: Recording in Social Work
Turner, G.,
: Social Work Treatment
Trecker, H.B.,
: Social Group Work
Harford, M.,
: Groups in Social Work
Kasundra Umesh
: Method of Social work -I







FACULTY OF ARTS							
Syllabus							
Subject:	Subject: Master of Social Work						
Course (Paper) No.	03	Name:	Methods of Social Work-II				
Course (Paper) Unique Code		Core	1601510102010300	7.7			
External Exam Time Duration	Service.	02:30 Но	urs				



Name of Program	Semester	Course Group	Credit	Internal Mark	External Mark	Practical Viva mark	Total marks
1	10	Foundation/ Core/ Elective-1/ Elective-2/			4	1	
	ourse Out	Project		Ob.		10	70
Master of Social Wor	Understand 01 Enhance cri	the critical ele Core tical understan	4	30 he model:	70	gies for commu	100 nity organization

CO3- Develop attitudes conducive to participatory activities for a civil society.

CO4- The students should enrich their knowledge about Social Welfare Administration Social Action, Community Organization, Social Defense, Integrated Social work practice. Human Rights, Social Justice, Empowerment.

	Course Cor	itents:		
UNIT	UNIT TITLE	DESCRIPTION	TEACHING METHOD	WEIGHTAGE OF PAPER
1	Methods of Commun ity Organiza tion	Concept, Nature, Meaning, Fields, Characteristics, Historical Background, Aims & Objectives, Basic Assumptions, Skill, Principles, Role of Community Organizer, Steps, Community Council &	Lecture and Assignment	20%



1			Techniques, Process, Characteristics of Counselor	Assignment Self-Study and	1	Ä
4	Counseling	>	Concept, Meaning, Types,	Lectures,	20%	
3	Social Welfare Administr ation	A	Meaning, Definitions, Scope Social Work and Social Welfare Administration	Lectures, Assignment, Group Work Self Study and	20%	N.
2	Social Action	A	Community Chest, Community Development & Community Organization. Concept, Meaning, Objectives, Principles, Strategies, Basic Elements, Nature, Model Social Action and Social Work	Lecture, Assignment, Group Work and Self Study	20%	



Methods of Assessments: Examination & Assignments

Reference Books:

Dr. Ravi Dhanani, : Main Methods of Social Work
Dr. Ravi Dhanani, : Secondary Methods of Social Work
Sachdeva, D.R., : Social Welfare Administration
Specker Paul, : Principles of Social Welfare
Siddaqui K.Y., : Social Work and Social Action
Narasimhan R.K., : Human Rights and Social Justice
Mishra Pramod, : Human Rights : Global Issues

Mayo H. Jones D., : Community Work

Peter, Baldock, : Community Work and Social Work Gangradek D., : Community Organization in India

B.KuppuSwamy, : Social Change in India

Roucek, : Social Controls

Maradiya Nisha : Method of Social work –II

2



FACULTY OF ARTS

Syllabus

Subject: Master of Social Work

Course (Paper) No. 04 Name: Life Skills For Social Work Practice

Course (Paper) Unique Code Elective-1 1601510202010101

External Exam Time Duration 02:30 Hours

Name of Program	M. 1	Course Group Foundation/ Core/ Elective-1/ Elective-2/ Practical/ Project	Credit	Inter nal Mark	Externa I Mark	Practical Viva mark	Total marks
Master of Social Work	01	Elective-1	4	30	70	A.	100

Course Objective:

CO1 -To know the basics of life skills.

CO2- To know emotions & Pranayama, Yoga, Meditation etc.

CO3- To know thanking & coping skills.

CO4- To know time management, study skills, Work ethics etc.

CO5-To know and understand the effective communication & inter personal skills

UNIT	UNIT TITLE	DESCRIPTIO N	TEACHING METHOD	WEIGHTAGE OF PAPER
1	Basic	Definition.	Lecture Discussion with	20%
	of Life	Need and importance of li	fe audio -visual aid Case-	
	Skills	skills.	study	
	70	Types of Life Skills.		
	700	Methods of imparting Life		
	1	Skills.	The second second	
		> Self Esteem and Self		
	-	Efficacy.		





	 Self-Awareness and empathy through SWOT Analysis. Positive Attitude towards oneself and others. 		
2 Coping wi emotion s Thinking & Coping Sk	Intelligence & Empathy (Daniel Goleman). Handling Negative Criticism, Hurt feeling and Anger. Mind-Body relationship. Promoting wellness through Pranayama, Yoga, Meditation, Exercises and Recreation. Developing Spirituality and Life Purpose. Critical Thinking, Creative thinking, Problem solving & Decision Making, Coping with	Lecture Discussion with audio-visual aid Case-study	20%
	Stress. Negotiation skills. Managing diversity in cross cultural settings. Mind power & Memory power		
4 Education		Lecture Discussion with audio-visual aid	20%

Enhancing team performance.		
	-74	`2.
	We I	

Methods of Assessments: Examination & Assignments

Reference Books:

Hasks, Hurt. 1995

Lyenger, BKS. 2005.

Atkinson, Jacqueline. 1993. Better time Management. New Delhi: Indus. Be positive, New Delhi Clements, Phil, 1998. Kogam Page India

Pvt. Ltd.

D'Souza, Anthony. 1995. Leadership, Mumbai Better Yourself

Books.

Davar, S. Rustom. 1996. Creative Leadership, New Delhi: UBS

Delhi, PustakMahal.

New Delhi: Sage Publications Ltd.

New Delhi: Sage Publications Ltd.

Publishers Ltd. Gupta, Seema. 2001. Delhi, PustakMahal.

Etiquette and Manners, Motivating People,

The Art of Yoga. New Delhi: Harper Collins.

Pestonjee, D.M. 1999. Stress and Coping 2nd Ed.

Sudha, Datar. 2010. Skill Training for Social Workers.



FACULTY OF ARTS						
Syllabus						
Subject:	Ma	Master of Social Work				
Course (Paper) No.	05	Name:	Computer Application	nı		
Course (Paper) Unique Code		Elective-1	1601510202010102	77		
External Exam Time Duration		02:30 Hour	s			

Name of Progr	Semester	Course Group Foundation/ Core/	Credit	Intern al Mark	External Mark	Practical Viva mark	Total marks
am	3	Elective-1/ Elective-2/ Practical/ Project				V	
Master of Social Work	01	Elective-1	4	15	35	50	100

Course Outcomes

- CO1- To know the fundamentals of the computer technology.
- CO2- To implement the computer technology and different aspects.
- CO3- To also know the e-mail technology and their uses in the communication system.
- CO4- To also know the technology web designing and their uses.
- CO5-To know and understand the increasing role of computer technology in the education world.

UNIT	UNIT TITLE	DESCRIPTION	TEACHING METHOD	WEIGHTAGE OF PAPER
1	Computer Basic (Theory)	 Definition of Computer Block Diagram of Computer Characteristics of Computer Generation of Computer Types of Computer 	 Lecture Discussion with audio - visual aid Case-study 	20%





7	Commuton	➤ Input devices • Lecture 20%
2	Computer	
	Hardware,	
	Memory &	Different Types of Memory with audio-
	Storage Device	Different types of Storage visual aid Devices
2	(Theory)	
3	Internet Concept	History of internet • Lecture 20%
	(Theory)	Types of internet connection • Discussion
	5.00	The world wide web with audio-
	4	Internet browser visual aid
	400	E- mail and search engine Case – study
4	MS WORD-2007	
	(Practical)	Window • Discussion
	ARR +	➤ Working with Files with audio-
	All 100	(Save, Rename, Save As, Close, visual aid
- 1	W 4. W	Open, Print)
	100m. All	Working with Text
- 20		(Paragraph Setting, Margin
		Setting, Word Wrap, Alignment,
	Dec. 207	Font Setting, Page Setting,
	MS EXCEL-	Header & Footer)
	2007	➤ Insert Picture, Table
	(Practical)	➤ Mail Merge
1111	(Tractical)	➤ Introduction of Excel
		Window
		Concept of Cell, Worksheet
		& Workbook
		> Cell Formatting
	7.7%	
	1.100	
	HARRING.	> Types of Errors
100		> Absolute and Relative
	O	Reference
		Creation of Chart
		Different types of Functions
	A	date(), time(), today(), day(),
	70	month(), year(),abs(), fact(),
	763	mod(), ceiling(), floor(),
	1	power(),rand(), randbetween(),
	7.0	round(), sqrt(), sum(),count(), max(),
		min(), char(), left(),
		len(), lower(), mid(), proper(),
		replace(), right(), text(),
		trim(), upper(), value(), and(), or(),
	110	not(), if(), iferror(),
5	MS	Introduction of Powerpoint • Lecture 20%
	POWERPOINT	Window • Discussion
	(Practical)	➤ Slide Design, Slide with audio-
	100	Animation, Slide visual aid
		Transition, Slide
		Interaction, Slide Show
		➤ Insert Picture, animated
		files, sound, video



Methods of Assessments: Practical &Assignments

Reference Books:

Internet an Introduction : TMH

Bharat & Co

Computer Science : Balguruswami : THMS Computer Fundamentals : P.K.Sinha : BPB Publication

Information Technology & MS-Access

Fundamental of IT for BCA : by young
World Wide Web Design with HTML : By C Xavier
Internet for Every One Techworld : By Leon

PC Software : R.K./Taxali





FACULTY OF ARTS				
Syllabus				
Subject: Master of Social Work				
Course (Paper) No.	06	Name:	Field Work Practice in Social Work	nis
Course (Paper) Unique Code		Inter Dis.	1601510502010100	7
External Exam Time Duratio	n	02:30 Hou	ırs	103

Name of Program	Semester	Course Group Foundation/ Core/ Elective-1/ Elective- 2/ Practical/ Project	Credit	Internal Mark	Externa l Mark	Practic al Viva mark	Total marks
Master of Social Work	01	Inter Disciplinary	4	30	70	A	100

Course Objective:

- CO1- To develop professional attitude conducive to deal with human problems.
- CO2- To develop sensitivity towards the needs and problems of individuals and families.
- CO3-To develop skills to deal with human problems, skills in teamwork, skills in developing and maintaining rapport with individuals and agencies.
- CO4- To familiarize the students with professional role of social workers.
- CO5- To develop skills in report writing and use of supervision.
- CO6- To develop skills in facing professional social work teachers/instructors, participating in discussion and seeking guidance during individual and group conferences.

UNIT	UNIT TITLE	DESCRIPTION	TEACHING METHOD	WEIGHTAGI OF PAPER
1	Conce pt of field work	 Meaning and definition of field work Concept and objectives of field work Needs of field work 	- Lectures, Interactions, Discussions	20%





		 Component of field work Areas of Field work practice in social work Problems facing in field work Report Writing 	
3	Rural & Urban field work Human Resource	 Meaning of rural & urban field work Problems of rural & urban Area Needs of rural & urban specialized fields Policy and practices in the schools Different tasks in rural & urban area which don by fieldworker Objective of the rural & urban field work training Procedure of field work training in the rural & urban community setting How to take helps of different GO, NGOs in rural & urban field work Meaning of HRD fields Fields training in HRD 	
	Developm ent fields	administration Social work practices in industrial setting Problems faced by field worker in HRD filed Labor, Industrial & Other Problems	
	Other filed work setting – I (Family – Child – Youth – Old age Welfare)	 Meaning & Objectives & Need of the Specialized Field Field work in Family Welfare – Child Welfare – Youth Welfare – Old age Welfare Institutions. Preliminary Preparation of Training of different Specialized Fields Setting Fieldwork Training In Suspicious area 	20%

200	 Organization Of Different Program in Field Setting Use of Social work Techniques 		
5 Other filed work setting – II (Correctio nal administra tion, Welfare, Medical & Psychiatric & Social Work)	 Meaning & Objectives & Need of the Specialized Field Field work in Correctional —Medical — Psychiatric Institutions Preliminary Preparation of Training of different Specialized Fields Setting Fieldwork Training In Suspicious area Organization of Different Program in Field Setting Use of Social work 	- Lectures, Interactions, Discussions	20%

Methods of Assessments: Examination & Assignments

Reference Books:

Dr. IqbalSubhedar (2011) :Indigenous Fieldwork In Social Work,

Current Publications

I.S. Subhedar (2009) :Fieldwork Training in Social Work, Rawat

Publications

R. B. S. Verma&AtulPratap Singh (2011) :Handbook of Field Work Practice LearningInSociaWork (

Text& Cases) New Royal Book Co.

Pro.SurendraSingh &

Pro. R.B.S. Verma (2001) : Fields of Social work in India, New Royal Book Co.

Ram Ahuja (1997) :Social Problems In India, Rawat Publications K. K. Jocab (1992)

:Social work Education: Problems & Prospects,

Himanshu Publications

Abhay-Vijay-Prakash (2000) Voluntary Organizations & Social Welfre, ABD

Publishers

AkashGulalia (2008) Social Work Practice, Mohit Publications

B. T. Lalwani Field Instructions & Education, Current Publications

B. T. Lalwani (1999) NGOs in Development, Rawat Publications

B. T. Lalwani (2007-08) Medical Social Work, Current Publication

Social Work & Social Welfare, ABP Publishers ShailajaNagendra (2005

Social Work Practices, Book Enclave S. K. Son (2007)

Dr. G. B. Baligar (2007) : Human Resource Management, Ashok Prakashan

UGC model curriculum prepared for the schools of social work.

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FACULTY OF ARTS

Syllabus

Subject: Master of Social Work

Course (Paper) No. 07 Name: Field Work (Agency Visit)

Course (Paper) Unique Code Practical 1601510602010100

External Exam Time Duration

Name of Progra m	Semester	Course Group Foundation/ Core/ Elective-1/ Elective- 2/ Practical/ Project	Credit	Internal Mark	External Mark	Practical Viva mark	Total marks
Master of Social	01	Practical	6	-	1.	150	150
Work			1.304	41-		P Post	

Course Outcomes:

CO1-To develop professional attitude conducive to deal with human problems.

CO2-To develop sensitivity towards the needs and problems of individuals and families.

CO3-To develop skills to deal with human problems, skills in teamwork, skills in developing and maintaining rapport with individuals and agencies.

CO4-To familiarize the students with professional role of social workers.

CO5-To develop skills in report writing and use of supervision.

CO6-To develop skills in facing professional social work teachers/instructors, participating in discussion and seeking guidance during individual and group conferences.

Course Contents:

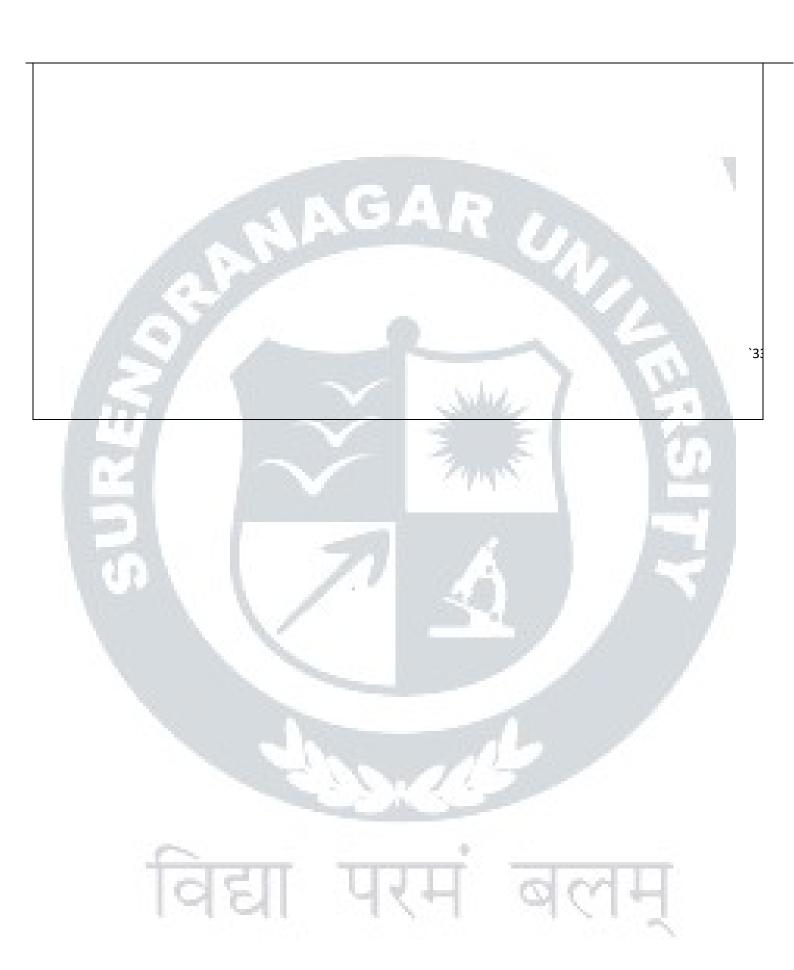
UNIT	UNIT TITLE	DESC RIPTI ON	TEACHING METHOD	WEIGHTAGE OF PAPER
1	Practical	Agency Visit GO, NGO, Company) (Twice in a week) Minimum 20 visit	Field work practice	20%

Methods of Assessments: Viva Voce



				FACULTY OF ARTS		M	ISW SI	EMEST	ER - II			
No	Name of Course	Semest er	Foundation / Core /Ele 1 / Ele2 / Inter Dis. / Practical / Project	Course Title	Paper No.	С	IM	EM	Prac. / Viva Mark s	тм	Exam Duration	Unic Code
1	MSW	II	Core	Social Work Research	8	4	30	70	79	100	2:30 Hours	
2	MSW	II	Core	Rural Community &Panchayati Raj	9	4	30	70		100	2:30 Hours	
3	MSW	II	Core	Human Resource Management	10	4	30	70	796	100	2:30 Hours	
4	MSW	II	Elective-1	Social Defense &Correctional Services	11	4	30	70	,	100	2:30 Hours	
			411	OR		100	ki /					
	MSW	II	Elective – 1	Family Social Work	12	4	30	70		100	2:30 Hours	
5	MSW	II	Inter Dis.	Human Rights & Justice System	13	4	30	70		100	2:30 Hours	
6	MSW	11	Practical	Field work (Rural Area)- Two Days in a week Viva-Voce= 75 Marks Report Evaluation=75 Marks	14	6	í		15 0	150	7	
7	MSW	П	Practical	Rural/Tribal Camp (Minimum 5 workingDays) Viva-Voce= 25 Marks Report Evaluation=25 Marks	15	2			50	50		





FACULTY OF ARTS

Syllabus

Subject: Master of Social Work

Course (Paper) No. 08 Name: Social Work Research

Course (Paper) Unique Code Core 1601510102020400

External Exam Time Duration 02:30 Hours

Name of Program	Semester	Course Group Foundation/ Core/ Elective-1/ Elective- 2/	Credit	Inter nal Mark	Exter nal Mark	Practical Viva mark	Total marks
Master of Social Work	02	Practical/ Project Core	4	30	70		100

Course Outcomes:

CO1-Teach the basic concepts and procedure of quantitative, qualitative and participatory research methods for understanding social work research.

CO2- Inculcate understanding of the significance of using basic concepts and procedures of social work research for the improvement of social work practice.

CO3- Develop student's ability to conceptualize and conduct simple research projects.

UNIT	UNIT TITLE	DESCRIPTION	TEACHING METHOD	WEIGHTAGE OF PAPER
1	Foundat ion of Researc h	Concept of Social Work Research Social Science Research, Types and Methods of Research, Characterist ics	Lecture and Assignment	20%
	-	Steps for Research	0.0	



		Concept of Research Design, Type of Research Design and Steps of Research Design	
2	Literat ure, Planni ng and Sampli ng	Literature: Need for Reviewing Literature, What to Review and for What Purpose, Literature Search Procedure Literature: Need Croup Work and Self Study Croup Work and Self St	
SUREAM		 Planning: Planning Process, Selection of a problem for research, Formulation of selected problem, Hypothesis, Variable Sampling: concept, characteristics of good sample, Methods of 	
3	Data	sampling, Sampling and Non-sampling Errors Meaning and Lectures, Assignment, 20%	
	Collection	Importance of Data Types of Data Tools of Data, Sources of Data Pilot Study: Need, Meaning, Functions Pre-test: Need, Purposes, Procedure	
4	Processing of Data	Coding and Classification of data Tabulation Presentation with Graph/Chart/Diagrams Coding and Lectures, Assignment Assignment Classification of Assignment Classification Assignment Classification Assignment Classification of Assignment Classification of Classifi	



5	Statistical	>	Measures of	Self-Study and	20%
	Analysis and		central tendency	discussion	
	Report		- Mean, Median,		
	Writing		Mode.		
		>	Measures of		0.17
			dispersion –		
			Standard		
	100		Deviation.		
	400		Testing of	A SHEET PROPERTY.	
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	All Park and		Correlation	100.0	PIDs.
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10.4			used in Research		100 May 1997
	100 N		Report		



Methods of Assessments: Examination & Assignments Reference Books:

• Ackoff, R.1. 1962 : Scientific Method:

Optimising applied Research Designs, New

York: John wiley and Sons.

• Anderson, J. et al. 1970 : Thesis and Assignment

Writing, New Delhi: Wiley Eastern Limited

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Mardiya Nisha : Social Work Research





FACULTY OF ARTS				
Syllabus				
Subject:	Ma	ster of Social V	Vork	
Course (Paper) No.	09	Name:	Rural Community And Panchayati Raj	0.152
Course (Paper) Unique Code		Core	1601510102020500	1.0
External Exam Time Duration		02:30 Hours		11.7

Name of Program	6 00	Course Group Foundation/ Core/ Elective-1/ Elective-2/ Practical/ Project		Interna I Mark	Exte rnal Mar k	Practic al Viva mark	Total marks
Master of Social Work	02	Core	4	30	70		100

Course Outcomes:

CO1-Develop an understanding of rural communities

CO2-Acquire knowledge about the contribution of Government & Non-government Organizations to rural development

CO3-Develop an understanding of the functions of panchayati Raj Institutions with particular reference to Gujarat

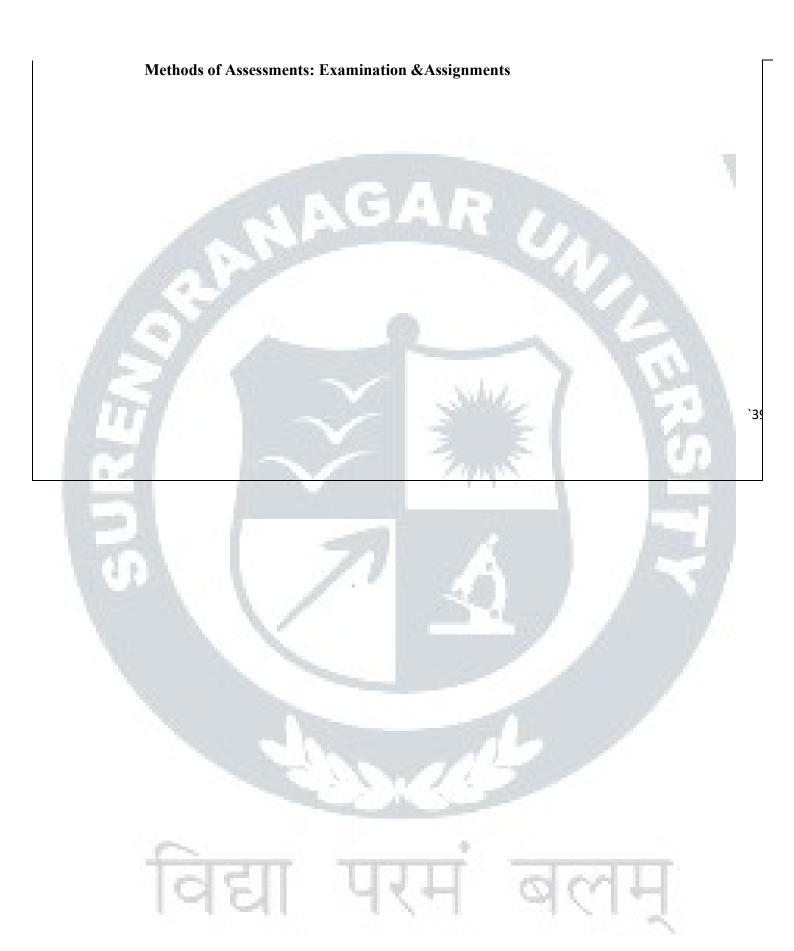
CO4- Obtain knowledge about the application of social work in rural development programs.

UNIT UNIT TITLE	DESCRIPTION	TEACHING METHOD	WEIGHTA GE OF PAPER
Indian Rural Comm unity	 Community: Meanings & Types. Rural Community Development. Rural Community concept and Characteristics. Indian village: Meanings & Characteristics. Analysis of Indian village (Physics, Ecological, Social Economic) 	Lecture and discussio n	20%

AGAR विद्या

2	Problems of Rural	Rural society and poverty – Lecture 20% Historical Perspective. and class-
	community	 Issues faced by the Rural poor such as indebtedness, Bound labour, Low wages, Unemployment, Underemployment and other forms of exploitations. Migration, land alienations and cast conflict.
3	Rural Social Institutions &Panchaya ti Raj	 Rural development administration: Local Self- government. Panchayati Raj institution history & background. Gram panchayat: Concept or Structure and function Talukapanchayat: Concept, Structure and Powers. District panchayat: Concept, Structure and Powers.
	Policies & Program of Rural development	Government programr since independence and their impact of rural community. Community based organization. Program and projects by implementation by government (Like E-gram yojna, Indira awasyojna, Kishanmitrayojna, etc.) Lecture discussion skills for developing a press note
5	Roles of social work in rural development	Roles of Voluntary agency. N.G.O. in rural development. Role of social worker in rural community development Lectu re discus sion





Reference Books:

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• Government of India : Evalution of Social Welfare Probrammes, Encyclopedia of Social Work, vol-1, pg.297-310

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Lauffer.a.1977 : Understanding your social agency, Sage Publications, new delhi

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FACULTY OF ARTS						
Syllabus						
Subject:	ubject : Master of Social Work					
Course (Paper) No.	10	Name:	Human Resource Management	- 11		
Course (Paper) Unique Code	W e	Core	1601510102020600			
External Exam Time Duration	1	02:30 Hours				



Name of Program	r	Course Group Foundation/ Core/ Elective-1/	Credit	Inter nal Mark	External Mark	Practical Viva mark	Total marks
Cou	rse Out	Elective-2/ Practical/ Project	dh			W	All .
		s should earich thei				- nanagement a	100 nd H.R.D.
		students to the vari					L 11

CO4-To create understanding of the various policies and practices of human resource management

Course Contents:

Cu	urse Contents.			
UNIT	UNIT TITLE DI	ESCRIPTION	TEACH ING METH OD	WEIGHT AGE OF PAPER
	HRM & Personnel Management	 Definition, concept and Scope, Nature and Principal of Human Resource management HRM objective, Paradoxes in HRM, Evolution of HRM Role of Personnel Management in Organization Different between Personal Management and HRM 	Lecture observation n Discussion	

		Change and Challenges of HRM		
2	HRM functions, International Bodies and HRM	 Human Resource Planning Analyzing work & DesigningJob Recruiting Human Resources Selecting Human Resource Indicting and Planning newHires Training, Development andCareer Management Appraising and Managing Performance Incentives and performance-based Payments Motivation, Empowering Employees Bodies in The Development of HRM The ILO Standards, The Human Rights Commission's Impact, UNO's Impact 	Group Class Assignme nt and Discussio n	20%
3	Performan ce Appraisal & Compensat ory Packages	 Definitions and Objectives Performance Appraisal , methods of Performance Appraisal ,Limitations of Performance Appraisal Wage and Salary Administration Mode and	Lecture Discussion	20%
4	Human Relations and Human Utilization	 Concept of Human Relations Human Relation and Industrial Relations dynamics of inter relations SWOT Analysis Practical implementation Organization 	Lecture Discussion	20%
5	Workers of theorganized andunorgani zed sector	 Definitions & characteristics of organized and unorganized sector workers. Problems of unorganized sector workers Competency Mapping 5-'S' House Keeping 	Lecture	20%



Methods of Assessments: Examination & Assignments

Reference Books:

• C.B.Memoria : Personnel Management

Dr.S.P.Shah&Dr.J.B.Thakore
 Rudrabasauraj
 Human Resource Mgt. & IndustrialRelations
 Dynamics of Personnal& OrganizationTheory &

Behavior

• N.D.Kapoor : Industrial Laws

• BiswanahGhosh : Human Resource Development &

Management

• R.C.Saxena : Labour Problems & Social Welfare

• V.V.Giri : Labour Problems in Indian Industry, [ingujarati]

• Dr. GirishThakkar : Udhyog nu arthshastra-2

• P.R.Shinha& M.S. Indubala 1992 : Labour and social welfare, bhartibhavanpub.,

patna

Dr. Baleshwar Panday 1983 : Shramprabandhsabhandhokigatyatmkta,

lakhanauw

Edwin Flippo : Personnel Management
 C.B.Memoria : Personnel Management
 C.B.Memoria : Dynamics of Ind.Relations

• Kasundra Umesh : Human Resource Management



FACULTY OF ARTS

Syllabus

Subject:	Maste	Master of Social Work				
Course (Paper) No. 11		Name:	Social Defense& Correctional Services			
Course (Paper) Unique Code		Elective-1	1601510202020201			
External Exam Time Duration		02:30 Hours				

Name of Program	Semester	t Course Group Foundation/ Core/ Elective-1/ Elective-2/ Practical/ Project	Credit	Inter nal Mark	External Mark	Practical Viva mark	Total marks
Master of Social Work	02	Elective-1	4	30	70	14	100

Course Outcomes:

CO1-To equip the students with the knowledge of advanced theoretical information on causes of juvenile delinquency.

CO2-It will prepare the students to enrich and sharpen methods of intervention and practice skills.

Course Contents:

	Course Conte	ents:	
UNIT	UNIT TITLE	DESCRIPTION TEACHING METHOD	WEIGHTAGE OF PAPER
1	Social Defense:	Concept and its historical development, services and program in India Crime and its Consequence. Lecture, Assignment and Group discussion	20%
2	Criminal	 Social defense legislations: 	20%
	Justice:	Introduction to Indian Penal Assignment	
	System,	Code (IPC), Criminal Case study and	
	Process and Perspectives	Procedure Code (Cr. P.C.), Self study Prison Act, Juvenile Justice Act, Anti beggary Act, Immoral Traffic Prevention Act (ITPA), Child Labour Act, Laws relating to	
	विह	ग परम बलम	-



		atrocities against women and drug-abuse etc. Problem of Juvenile Delinquency, destitution, child abuse and child labour; female criminality and atrocities against women; youth deviance, alcoholism, drug-abuse, beggary, sex trade etc.
3	Institut ional Correct ional Service s:	Prisons, remand homes, observation homes, special schools, beggar homes, rescue homes, short-stay homes, protective homes, half-way homes, deaddiction centers. Lecture Assignment and Self study
	De- Institutionaliz ation Correctional Services:	 Probation, parole, adoption, fosters care, sponsorship, child guidance, family counseling, crises intervention centers, neighborhood and self- help groups etc. Aftercare, rehabilitation and reintegration of offenders Victim ology – functionaries Role of Social Work in institutional, non-institutional services and program, Voluntary organizations and community participations in crime prevention Role of Judiciary and police in crime prevention: Need for co-ordinated holistic approach to crime prevention and promotion of peace.
5	Prison Reforms & Role of Social worker	 Prison Reform and prison system in India. Prisoner Reform & Rehabilitation Role of Social worker in the field of Correction & Crime

Methods of Assessments: Examination & Assignments



Reference Books:

Menefee Singh, : Andrea The Urban Slum, :Manohar, Delhi, 1980, De Souza,

Algred.

Neshla (ed.) : Atrocities Against Women, :Herman Publishing House, New

Delhi, 1997.

Ahuja Ram, : Youth and Crime, Rawat Publication, Jaipur, 1996 Tandon, R.K. and Sudarshan, K. N. : Child Prostitution, APH Publishing Corporation,

New Delhi

Hampton, Robert L. And Associates (eds.) Family Violence: Prevention Sage, New Delhi, 1993

and Treatment,

Chakrabarti, N.K. (ed.) : Administration of Criminal Deep and Deep Publication, New

Justice (Vol. 1),

Delhi, 1997

Lavania, M.M. and Jain, Shashi K. : Social Problems in Research Publication, New

Contemporary India,

Delhi, 1997
Mohan, Brij, : India's Social Problems

Hassinat, Mohammad, : M. Leisure and Crime, Rawat Publications, Jaipur, 1997 Reckless, W.C., : Crime Problem, Vakils, Feffer and Simons, Bombay,

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Teeters N.K. and Barnes H. E., : New Horizons in Prentice-Hall, New York, 1996

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Chang, D.H. : Criminology – A Cross- Vikas Publishers, Delhi, 1976 Cultural Perspective (Vol. 1),

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Bhattacharya, S.K. : Social Defence: An Indian Manas Publications, Delhi, 1985

Perspective,

Siddique A. : Criminology, 2_{nd} Ed. Eastern Book Co.,

Lucknow, 1983

Chadha, K., : Indian Jail: A Contemporary Vikas, New Delhi, 1983

Jeya Singh, J.V. Document,

Deviant Children,

1987
Shekar, Sanobar, : the Delinquent and the TISS, Bombay, 1987

Shekar, Sanobar, : the Delinquent and the Educational Process,

Khan, M.Z., : Work by Jail Inmates, Inter –

India

Sarkar, Chandran, : Juvenile Delinquency in

India – At Etrological

Visuthamby Publishers, Madras,

Daya Publishing House, Delhi

Pub., New Delhi, 1978

Analysis,:

Maradiya Nisha Coorectional Social

Work

FACULTY OF ARTS

Syllabus

Subject: Master of Social Work

Course (Paper) No. 12 Name: Family Social Work
Course (Paper) Unique Code Elective-1 1601510202020202

External Exam Time Duration 02:30 Hours

Name of Program	Semester	Course Group Foundation/ Core/ Elective-1/ Elective- 2/Practical/ Project	Credit Interna l Mark		Exter nal Mark	Practical Viva mark	Total marks
Master of Social Work	02	Elective-1	4	30	70		100

Course Outcomes:

CO1- To understand family as a social group its functioning and role in development of individual.

CO2-To acquaint with the various welfare programs for members of the family.

CO3-Develop an understanding of issues and problems at family level and acquire skills in handling them.

Course Contents:

UNIT	UNIT TITLE	DESCRIPTION	TEACHING METHOD	WEIGHTAGE OF PAPER
1	Importance of family	Theoretical & conceptual frame work to study family Origin & evolution of family & marriage Normative family functions, structure & changes.	Lecture, Assignment, Group Work and Self Study	20%
	विश	 Normative marriage function Alternative family & marriage patterns Family problems-courses 	वल	म्



2 Import of wom family	nen is	ancient & modern times Various roles of women in society Policies & programs for women empowerment Female faceted: What is female facetted? What's step given by Govt. & NGO is this field.		20%
3 Social with ch	aildren >	What is child? Need of children in world and India Constitutional safeguards for children in India, national policy for children Rights of child The justice system in India Institutions for juvenile offender Prevention of juvenile delinquency	Lecture, Assignment, Group Work and Self Study	20%
4 Social with yo		What is youth? Needs of youth physical intellectual, emotional social & religious needs Specific behavioral problems, drug abuse, low self- esteem, carriers, conflict, conflicts in selecting a partner Role of youth in social change.	Lecture, Assignment, Group Work and Self Study	20%



	5	Commental		Canantalaass	T	200/
	5	Gerontolog	>	Gerontology	Lecture, Assignment,	20%
		ical Social		definition & scope.	Group Work and Self	111
		work		The issues	Study	1
				pertaining to		17
			-46	elderly health,		2.7
		220		occupation,	W - DOWN	
		- 40	K	income,	LLA 1007 AT 100	
		400	10. Y	retirement	0/	
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		10.00		senior citizen		10. 1
		1		forum.	0.000	
			>	government		
		and Till		schemes &	2.34	
				legislation	73	Contract I
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Methods of Assessments: Examination & Assignments Reference Books:

Desai, M. (ed.) 1994 :Family and Intervention: A Course compendium,

Engles, F. 1944 :Origin of the Family, Private Property and the State,

Hartman, A. and :Family Centered Social Work Proactive,

Laird. J. 1983

Khasgiwala, A. 1993 : Family Dynamics: Social Work Perspective,

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:New Delhi: Anmol. :Mumbai: Tata Institute

social sciences.

:Mumbai: Tata Institute

social sciences.







FACULTY OF ARTS									
Syllabus									
Subject:	Subject: Master of Social Work								
Course (Paper) No.	13	Name:	Human Rights And Justice System						
Course (Paper) Unique Code		Inter Dis	1601510502020200						
External Exam Time Duration	7	02:30 Hour	S						

Name of Program	Semester	Course Group Foundation/ Core/ Elective-1/ Elective- 2/Practical/ Project	Credit	Interna I Mark	External Mark	Practical Viva mark	Total marks
Master of	02	Inter	4	30	70	10.77	100
Social		Disciplinar		Sulli		100	. 300.
Work		у		-		100	100

Course Outcomes:

- CO1-To gain knowledge about human rights & social legislation.
- CO2- To understand the mechanism for protecting human rights in India.
- CO3-To acquire competency to apply knowledge of human rights and social legislation in social work practice.
- CO4-To know social justice system in India.

Course Contents:

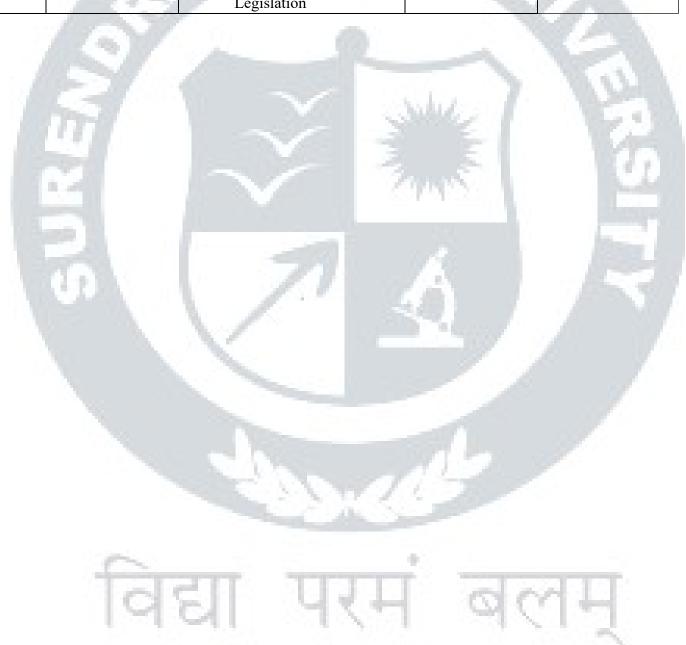
UNI	UNIT TITLE	DESCRIPT	TEACHING	WEIGHTAGE
T		ION	METHOD	OF PAPER
1	Human Rights and Duties:	Concepts: Human Rights Duties, Human Dignity.	, Lecture Assignment Case	20%
	Conceptual	➤ Notion & Classification	study and Self	
	Perspectives	of Rights: Natural, Mora	study	
		and Legal Right.	1000	
		Three generations of		
	The second	human rights: Civil &		
	1 1 1	Political rights,	-	T-1
	105	Economic,	0000	1
	1 -1 -0	Social Cultural	24/7/1	
		rights	- 10 600	- 7
		Collective/Solidarity rights.		



		Human rights movements: Historical evolution of human rights at international & Nation level.
2	International Perspective to Human Rights	 International Concern for Human Rights. Universal Declaration of Human Rights. International Covenant on Economic Social and Cultural Rights.
3	Mechanism for Protecting Human Rights in India	 National & State Human Lecture Rights Commission. Assignment Case Statutory Mechanism for study and Self Human Rights: Legislative, Executive & Judiciary. Statutory Mechanisms for Women, Children, Scheduled Castes & Schedule Tribes, Minorities, Differently Able, Displaced. Socio, Economic, Political,
4	Human Rights Violation & Constitutional Remedies in India	Administrative Constrains in Enforcements. Violation of Human Rights in family, Disadvantaged Groups, Women & Children, Minorities, Scheduled castes, Scheduled Tribes, Other Backward Castes, Displaced and Custodial Violence. Role of Regional, National and International Non- Government Organizations in Promoting Human



5	Social Legislation & Justice Systems & Role	 Meaning & Scope Family Courts, Lok Adalats, The Legal Aid, Public Interest Litigation 	Lecture Assignment Case study and Self study	20%
	of Social Worker	 Right To Information Act (2005) Right to Education (RTE) 	7	
	100	 Justice Systems in India Role of Social Worker in Human Rights & Social Legislation 	30	



Methods of Assessments: Examination & Assignments Reference Books:

Bajwa G.S. and D.K. Bajwa, : Human Right in india: Implementation and violations :(New Delhi: D.K. Publisher 1996).

Brownlie, lan, ed., :Basic Documents on Human Rights: (Oxford: Clarendon press, 1983), B020672Lyer, V.R. Krishna, : Human Rights and Inhuman Wrongs :(New Delhi: D.K. Publishers,

1996). B017600

Kothari, Smitu and Harsh Sethi, Rethinking Human Rights : (1991). B015464

Misra, Shailendra, : Police Brutality: An Analysis of Police Behaviour: (New Delhi: Vikas, 1986).

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Sanjaoba, N, : Human Rights in the New Millennium : (New Delhi: Manas Publications, 2000)

Mohanti, : M.M. and others Rights : (New Delhi: Sage Publication, 1998).B016614

Ashish Kumar Das., : Human Rights in India .: (Sarup and Sons. New Delh, 2004)

Das A.K., : Human Rights in India, : (Sarup& Sons. New Delhi, 2004)

Susan C. Mapp., : Human Rights & Social Justice in a Global World, : (Oxford University Press,

New Delhi, 2008)

Dossier, : Human Rights in Commission, Legal Resources for Social Action, Chennai.



FACULTY OF ARTS							
Syllabus							
Subject: Master of Social Work							
Course (Paper) No.	14	Name:	FIELD WORK	niv			
Course (Paper) Unique Code	-	Practical	1601510602020200	1.78			
External Exam Time Duration		30/1		603			

Name of	Semester	Course Group	Credit	Interna	Externa		
Program	6-4	Foundation/ Core/ Elective-1/ Elective-		l Mark	l Mark	al Viva mark	marks
100				-	40.00		
- 40000	70, 400	2/ Practical/ Project			10 10		
Master of	02	Practical	6		700	150	150
Social	20				7000	100	
Work		4- 33			. 19	and the same	100.

Course Outcomes:

CO1- To develop an understanding of community (Structure, Needs, Self-Help Etc.)

CO2-To develop ability and skills to effect changes in individual, group & communitysituation and trying out innovation in practice.

CO3-To develop capacity for planning, organizing and evaluating different communityprogram.

CO4-To develop the skills to undertake mini scientific study (survey) on social problems.

UNIT	UNIT TITLE	DESCRIPTION	
1	RURAL	➤ Visit The Particular Village	
	AREA	To Take The Basic Information About The Village	
	100000	➤ Find Out The Problems Of Village Community	
	2 Days in	(Education, Health, Population, Poverty, Unemployment,	
	Week	Sanitation Etc.)	
		➤ To Take The Visit Of Government Agency (Panchayat Office,	
		Primary School, Gram Panchayat Etc.)	
		➤ To Know About Ngo Which Is Working In The Village	
		➤ To Know The Working Systems Of Government In The Villag	e
		To Know About Various Schemes Of Government	
		Arrange The Programs For The Rural Community, Use Variou	ıs
		Methods Of Social Work	



FACULTY OF ARTS							
Syllabus							
Subject : Master of Social Work							
Course (Paper) No.	15	Name:	Rural / Tribal Camp				
Course (Paper) Unique Code		Practical	1601510602020300				
External Exam Time Duration							

Name of Program	Semeste r	Course Group Foundation/ Core/ Elective-1/ Elective- 2/Practical/ Project	Credit	Internal Mark	External Mark	Practical Viva mark	Total marks
Master of Social Work	02	Practical	2	-	4.7	50	50

Course Outcomes:

CO1-To develop an understanding of community (Structure, Needs, Self-Help Etc.)

CO2-To develop an understanding of Agency set up

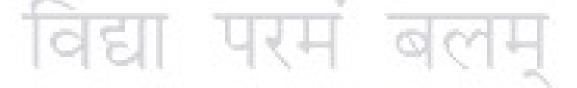
CO3-To develop ability and skills to effect changes in individual, group & community situation and trying out innovation in practice.

CO4-To develop capacity for planning, organizing and evaluating different community program.

CO5-To develop the skills to undertake mini scientific study (survey) on social problems.

Course Contents:

UNIT	UNIT TITLE	DESCRIPTION
1	Rural/Tribal Camp	Rural/ Tribal camps with a duration of 5 working days - provide opportunities to experience rural life, analyze rural dynamics, and
	observe the functioning of local, Self- government and voluntary organizations.	
	Days)	This experience aids peer participation in planning for activities for own group and those for local people. It also helps develop skills to carry out, evaluate, and report the experience.



Method of Assessments : Viva Voce

FACULTY OF ARTS MSW SEMESTER – III

No	Name of Course	Seme ster	Foundation/ Core / Ele 1/Ele2 / Inter Dis. /Practical /Project	Course Title	Pap e r No.	C	I M	E M	Prac. / Viv a Ma rks	TM	Exam Unic Durat Code ion
1	MSW	Ш	Core	Human Growth & Development	16	4	30	70		100	2:30 Hours
2	MSW	III	Core	Urban Development	17	4	30	70		100	2:30 Hours
3	MSW	III	Core	Industrial Relation & Lab our Welfare	18	4	30	70	M.	100	2:30 Hours
4	MSW	III	Elective-1	Politically Economy & Planning in India	19	4	30	70	1	100	2:30 Hours
	H			O R							7
	MSW	III	Elective – 1	Management of Development & Welfare Services	20	4	30	70		100	2:30 Hours
5	MSW	III	Elective - 2	Corporate Social Responsibilities	21	4	30	70		100	2:30 Hours
k	110		1	O R					A	700	
6	MSW	III	Elective – 2	Disaster Management	22	4	30	70		100	2:30 Hours
7	MSW	III	Practical	Field work – Two Days in a week (GO/NGO/Co- Op/Industry) Viva-Voce= 75 Marks Report Evaluation=75Marks	23	6	d		150	150	





विद्या

FACULTY OF ARTS					
Syllabus					
Subject:	Master of Social Work				
Course (Paper) No.	16_	Name:	Human Growth And Development		
Course (Paper) Unique Code		Core	1601510102030700		
External Exam Time Duration		02:30 Но	ours		

Name of Program	Semester	Course Group Foundation/ Core/ Elective-1/ Elective-2/ Practical/ Project	Credi t	Inter nal Mark	Exter nal Mark	Practica l Viva mark	Total marks
Master of Social Work	03	Core	4	30	70	J.	100

Course Outcomes:

CO1-Develop an overall understanding of the principles of growth, their relevance and application to behavior at various phases in the span.

CO2-Understand interactional nature of growth and development at various stages in thelife span and impact of cultural aspects.\

CO3-Develop sensitivity towards needs, development tasks and health status along withneed for development programs for the same.

CO4- Apply the information of growth, development in social work practice ingeneral and to individuals, groups and communities in particular.

UNIT	UNIT TITLE			WEIGHTAGE OF PAPER
1	Concept of Growth and		Lecture Observatio	20%
	Development	 Social work significance of 	1	
	ਰਿਤ	development Child rearing practice, deprivation and development	liscussion	
2	Theories of Human Development	> Freod's Theory of cognitive	Group class Assignment	20%



3	Indian Theory of	 Understanding Indian Concept of Life 	Lecture Observatio	20%
	cognitive	Stages of life	n	
	development	Indian concept of development		
4	Human	Social and psychological aspects	Observation	20%
	Development	Lifestyle effects	through	10.7
		> Youth in Indian society	posters films by discussion	
5	Human growth	Concept Nature and Importance	Lecture,	20%
	and	Relevance to social work practice/	discussion,	
	development	exploration program Development	observation,	
		needs tasks, health, problems and	interview	
		services. Relevance to social work	- 100 P	
	N 100 Atte	practice across the stages of		
			YES.	
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Bbltesp.b. (1978)		Life span development and behavior,	:	Academic Press
Chowdaryd.p.(19		Aging and Aged,		inc. Inter-India
Chowdaryd.p.(19		Aging and Aged,		Publication
Kail R.V. &Cavn	angh(1996), :	Human Development,		Pacific Grove
				Publishing co.
Kakar.s (1979),		Identity and Adulthood,		Oxford University
Magmesson d. an	ad allen(1983), :	Human Development,		Academic Press inc.
Dash and Dash,	A 1.7	The Psychology of Poverty,		Sage Publication,
Carama		A sing and the fature of the hamon being		New Delhi Indian Journal of
Gore,m,s,		Aging and the future of the human bein		Social Work
				210/219
Kaplan.p.s.(1988)), :	The Human Obysey: Life span develop		St. Paul, West
		The same of the sa		Publishing
0 1 1 1/1000	1000	111D 1		Company
Smolack,l(1993),	The state of	Adult Development,		New jersey
Kapur,m(1955),		Mental Health of India Children,		prentice hall Sage Publication,
1 tapai, iii (1755),		india ciliardi,		Navy Dalhi

discussion

New Delhi





FACULTY OF ARTS						
Syllabus						
Subject:	Master of Social Work					
Course (Paper) No.	17	Name:	Urban Development			
Course (Paper) Unique Code		Core	1601510102030800	17		
External Exam Time Duration		02:30 Ho	ırs	163		

Name of Program	Semester	Course Group Foundation/ Core/ Elective- 1/ Elective- 2/Practical/ Project	Credit	Internal Mark	External Mark	Practical Viva mark	Total marks
Master of Social Work	03	Core	4	30	70	11	100





CO1-Sensitize trainees to the need and problems of urban communities

CO2-Develop a critical understanding in the trainees about the program of urban development

Course Contents: UNIT UNIT TITLE DESCRIPTION **TEACHING** WEIGHTAG E OF PAPER **METHOD** 1 Urban Urban community meaning and needs Lecture & 20% Community > Urbanization: Concept Discussion characteristics, causes and responsible factors. > Characteristics of town, city, Metropolitan city, Mega city. A smart city, A modern concept of modern India its needs and

> Urbanization and its impact of social economic development.

classification.



2	Urban problems its effects	 Urbanization and social problems. Environment problems (Air, Soli, Noise, Pollution) Crime – accidents – prostitution – human pollution, etc. Slims and effect problems in India cities. 	Lecture & Discussion	20%
3	Urban development	 Urban community development and urban development. Origin of urban development Housing and urban development corporation. Major urban development authority in Gujarat. Municipal Corporation: Structure, Function, Authority & Power. 	Lecture & Discussion	20%
4	Urban development policy & programs	 Road safety systems & Road transport services project (BRTS in various city of India) Ring road, programr, Town planning, Market place development, fly over connectivity. Housing schemes in Gujarat Various government schemes runs in urban area. 	Lecture &Discussion	20%
5	Social services role in urban development	 Involvement of social worker in urban community development. Need for N.G.O. in urban community. Social work undervaluation of micro and macro levels 	Lecture & Discussion	20%



Methods of Assessments: Examination & Assignments

Reference Books:

Aziz Abdual : Urban Poor and Urban Informal Sector, :Ashish Publishing

House, New Delhi, 1984

Bharadwai, R.K. : Urban Development in India ;: National Book Trust New

Delhi,1962

Bose Ashish :Studies in India's Urbanization (1901 to 1971),:Tata

McGraw Hill, New Delhi, 1973

Cullingworth, J.B. : Problems of Urban Society Vol 1: The Social Framework of

planning, London-George Allen and Unwin Ltd 1973

Desai A.R. and pillai, S.D. (Eds): Slums and Urbanization, popular Prakashan,

:Bombay.

Diddee, Jaymala and : Urbanization – Trends Perspectives and

Challenges,:Rawat publications, Jaipur 1993

RangaswamyVimla (Eds)

Gangrade, K.D. : Community Organization in India,:popular Prakashan,

Bombay, 1971

House Peter : The Urban Environment System.,:Sage publications,



London, 1973

Institute of Economics Growth : India's Urbanization,1901-2001, part Two concepts, Definitions and Sources of Data, 2nd Edition, Studies in Demography, No.10

Kramer, R.M. and Specht, :H. Readings in Community Organization practice, Englewood Cliffs: Prentice-Hall 1983.



FACULTY OF ARTS					
Syllabus					
Subject:	Master of Social Work				
Course (Paper) No.	18	Name:	Industrial Relation & Labour Welfare		
Course (Paper) Unique Code		Core	1601510102030900		
External Exam Time Duration	-	02:30 Но	ours		

Name of Program	Semest er	Course Group Foundation/ Core/ Elective-1/ Elective- 2/Practical/ Project	Credit	Interna I Mark	Externa l Mark	Practical Viva mark	Total marks
Master of Social Work	03	Core	4	30	70	A -20	100

CO1-The Legal system pertaining to labour – management relations require careful study by students of labour welfare.

CO2-To make students understand the importance of industrial relation.

CO3-To familiar the students about the role in IR System.

					\neg
UNIT	UNIT TITLE	DESCRIPTION	TEACHI	WEIGHTAG	
			NG	E OF PAPER	
	100		METHOD		
1	Industrial	Introduction of Industrial Relation	Lecture	20%	
	Relation-1	 Definition of Industrial Relation, 	Observation	V	
	100	Content of Industrial Relation	Discussion		
		Objectives of Industrial Relation			
	70	Participants/Variables in Industrial	100		
	700	Relation	100F		
	7000	Aspects of Industrial Relation			
	71	➤ Industrial Relation Strategy			
2	Industrial	➤ Industrial Relation Program	Lecture,	20%	
	Relation-	Scope of Industrial Relation Work	Discussi		
	2	Importance of Peaceful IR	on		
		Collective Bargaining			
		- Role of Collective Bargaining			
		- Workers' Participation in			
	1015	Collective Bargaining	M TT		

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3	Trade Union-1		Lecture 20%
		 Principles of Trade Unionism Objectives & Functions of a Trade Union Trade Union Movement in India Growth of Trade Union Movement Federations of Trade Unions Features and Weakness of Trade Unionism Recommendations of the National Commission on Labour 	Discussion
4	Labour Welfare	➤ Definition & Concept of Labour	Lecture 20% Discussion
5	Industrial Dispute		Lecture 20% Discussion



Methods of Assessments: Examination & Assignments Reference Books:

Punekar S.D.(1978) :Labour Welfare, Trade Unionism and Industrial

Relation, :Himalaya Publication House, Bombay

VenkatRatnam, C.S. (2001), : Globalisation and Labour-management

Relation: Sage Publication response books, New Delhi.

Mathur, D.C. (1993), : Personnel Problems and Labour

Welfare, :Mittal Publications, New Delhi Sinha, (2004),

Sivarethinamohma, (2010), :Industrial Relations & Labour Welfare: Text and Cases

Singh P.N., : Employee Relations Management

Paul Edwards (2003), : Industrial Relations: Theory & Practice, Vol.1:By John

Wiley & Sons





FACULTY OF ARTS				
Syllabus				
Subject:	Mas	ter of Social V	Work	
Course (Paper) No.	19	Name:	Politically	0.152
			Economy &	7.3
			Planning in India	1.0
Course (Paper) Unique Cod	e	Elective-1	1601510202030301	
External Exam Time Duration		02:30 Hour	S	

Name	Semeste	Course Group	Credit	Inter	Externa	Practical Viva	Total
of Progr am	1	Foundation/ Core/ Elective-1/ Elective- 2/ Practical/ Project	9	nal Mark	l Mark	mark	marks
Master of Social Work	03	Elective-1	4	30	70	F	100

CO1-Understand political and economic system and processes

CO2-Examine concept of democracy and constitution foundations of Indian State.

CO3-Understand planning and its impact on various areas.

	UNIT TITLE D	ESCRIPTION	TEACHING METHOD	WEIGHTAG E OF PAPER
1	Political Economy	Relevance of understanding political and economic systems and processes	Lecture	20%
2	Economics, politics and Power	Basic economic and political concepts: State, power, government, authority, socialization, political culture, legitimacy, needs, demand, supply,	Lecture and discussion	20%
	तिहा	resources, production, distribution, consumption	9641]

3	Democracy as a Concept	Concept of Democracy: Meaning, types, features, merits and demerits. Role and functions of political parties, pressure groups and opinion	Lecture and discussion	20%
4	Constitutional foundations of India State	 Salient features of Indian constitution unitary and federal features] Composition, powers and functions of Indian Govt. Legislative, Executive, Judiciary 	Lecture and discussion	20%
5	Economic Development and Planning in India	 ➤ Concept of economic development : Meaning, determinants of economic development in India ➤ Economic Planning : Meaning, objectives of Indian Planning, Five Year Plans, Planning under the new economic Policy ➤ The new economic trends in India: The context of reforms liberalization, privatization, globalization 	Lecture and discussion	20%



Methods of Assessments: Examination & Assignments

Reference Books:

Ackerman Frank (ed.) 1997 : Human well-being and economic gains, Washington: DC, Island Press. New Delhi: Mohit Publication. Aggarwal, Ashish 1994 : GATT and the developing countries,

Batra G.S., NarinderKaur 1994: GATT Implication of Dunkel proposal, New Delhi: Anmol Publication.

ChakrabortyBimal 1996 : The U.N. and the Third World shifting paradigm, New Delhi: Tata McGraw Hill

Publishing Copro.

Chatterjee, Partha. 1997 State and Politics in India, Delhi: Oxford University Press Ghosh, B.N. 1993 Poverty & underdevelopment, New Delhi: Deep and Deep

Guhan, S. (ed.) 1997 Corruption in India,

Indian Government and Politics, 7th ed., Gupta, D.C. 1972

Publication

New Delhi: Vision Book

House.

New Delhi: Vikas Publication

Home.



FACULTY OF ARTS							
Syllabus							
Subject:	Master of Social Work						
Course (Paper) No.	20	Name:	Management Of Development And Welfare				
			Services				
Course (Paper) Unique Code		Elective-1	1601510202030302				
External Exam Time Duration	4	02:30 Hours					

Name of Program	Semester	Course Group	Credit	Internal Mark	Externa l Mark	Practical Viva mark	Total marks
	200	Foundation/ Core/					
7.	100	Elective-1/			7000		10
E " B		Elective-2/		-	. 1		B
	100	Practical/ Project			1		
Master of Social Work	03	Elective-1	4	30	70	Fr	100

CO1-Understand the overall environment and its impact on the nature, structure and development of the organization in corporate, public and vouluntary sectors in the context of social work profession.

CO2-Understand policies and procedures involved in establishing and maintaining humanservice organizations, need for change.

CO3-Acquire skills to network and participate in the management of resources-human, material, environmental and network.

CO4- Develop skills to participate in management of programs as a part of the interdisciplinaryteam and intiate as well as develop new programs.

CO5-Develop ability to analyses the practices applied in specific setting.

UNIT	UNIT TITLE	DESCRIPTION	TEACHING METHOD	WEIGHTA GE OF PAPER
1	Services, Organization	Development and Welfare Organizations Response to Social Needs	Lecture And discussion	20%
	190	 Role of State Voluntary and Corporate Sector. Civil Society meaning, Principles, functions Characteristics 	AL.	I T



2	Services	> Types of Services, Lecture and 20%
	and their delivery	Organizational Characteristics Management Process: Vision of Planning, Organization, directing, staffing co-operation, evaluation class- room exercises Attend meetings as an observer, participate in training
		Establishment, registration, different types of legislation, legal status, constitution. Financial Resources:
1	5	Organizational budget, sources of finance, fund raising, records, audit Financial resources:
3	1	organizational budget, sources of finance, fund raising records, audit.
3	Organ ization al Climat e and manag ement proces ses	Program management: long term, short term and documentation Project proposal: meaning, need, importance, steps to prepare project proposal Project management Lecture, examine a specific program, formation as in class exercise Project management
4	Policies and practices	 Policies and practices for personnel in organization: Volunteers, professionals, paraprofessionals Communication in an organization-essential components, types, barriers, Decision making levels and methods
5	Work Proces ses tasks	 Unit of work, time allotment, workload, responsibility, coordination Staff-client relation Teamwork, Supervision, Directing, Monitoring, Evaluation
	196	> Conflict Resolution > Public Relation

Methods of Assessments: Examination & Assignments



Reference Books:

Chodhari D. Paul. 1983, : Social Wefare Administration, : Atma Ram and

Goel. S. I. and Jain R.K. 1988: Social Welfare Administative: Theory and Practice, : Deep and Deep

Government of India : Evalution of Social Welfare Probrammes, : Encyclopedia of

Social Work,

Sons, Delhi

Publication

vol-1, pg.297-310

delhi

Publications, new

Siddiqueh.y. : Social Work and social Action, : Harman
Publication

Garains. 1998 : Organizational effectiveness of NGOs, : University Book House-1998

Haiman.a : Professional Management and Practice, : Eurasia Publications,

Delhi
Lauffer.a.1977 : Grtting the resources you need, : Sage

Lauffer.a.1977 : Grtting the resources you need, : Sage
Publications, new

Lauffer.a.1977 : Understanding your social agency, : Sage

Slavin.m 1978 : Social administration, : The Doresy press,



wenier.m 1982 : Human Service Management, : The Haworth Press, linois



FACULTY OF ARTS									
Syllabus									
Subject:	Ma	ster of Socia	l Work						
Course (Paper) No.	21	Name:	Corporate Social Responsibilities						
Course (Paper) Unique Code		Elective-2	1601510302030101						
External Exam Time Duration		02:30 Hour	S						

Name of Program	Semester	Course Group	Credit	Internal Mark	External	Practical	Total
	123	Foundation/ Core/	/ Core/		Mark	Viva mark	marks
K .	1	Elective-1/ Elective-2/ Practical/ Project			111	TO .	
Master of Social	03	Elective-2	4	30	70	A	100
Work	400000			- 19	. 705	4.7	

CO1-Understand the structure and curriculum of Corporate Social Responsibility.

CO2-Enhance skills in use of participatory educational technology.

CO3-Develop an attitude to acquire self as a facilitator.

Course Contents:

Concept of CSR

UNIT	UNIT TITI	LE .	DESCRIPTION	1

Corporate Social Responsibility: Concept and Issue

> Historical Perspective of CSR

TEACHING METHOD

Discussion based on personal experience and lecture

WEIGHTAG E OF PAPER

20%



2		Model of CSR	4	CSR Models	Discussion based on	20%
			>	CSR: From	practice and lecture	
				Philanthropy to		
				Public Private		2011
				People Partnership		7.6
	3	Business	>	Functions of CSR	Discussion	20%
		Ethics of CSR	>	Different Business Ethics of CSR	demonstration program planning	
			>	Role of CSR	1879	
	4	Corporate Governance	>	Corporate Governance: Concepts and Hallmarks	Discussion demonstration program planning	20%
		130	>	Corporate	1000	III.
100	[49	W Ann		Governance – Norms	- V	700
	September 1			in India: CII Code	- W.	1.100
400				and Kumar	7. 10.3	Portion To
100	-39			Mangalam Birla		+ 300
100 11			T	Report	E 1	
	5	Trends and	>	Different Kind of	Discussion	20%
100		Challenges in		Trends in CSR	demonstration	
		CSR	~	Challenges of CSR	program planning	



Methods of Assessments: Examination & Assignments

Reference Books:

Bedi Suresh 2006 :Business Environment, : Excel Books, New Delhi Reddy Sumathi (2004) :Corporate Social Responsibility – The Environmental

Aspects ICFAI University 2004

Ray Subhasis (2004) :Corporate Social Responsibility- Cases

ICFAI University Press

Reddy Sumathi (2004) :Corporate Social Responsibility – Contemporary

Insight, ICFAI University Press

Kotler Philip, Nancy Lee (2005), :Corporate Social Responsibility, John Wiley and Sons

Inc, USA

Reddy Sumathi, StefanSeuring, :CSR Susta

CherunilamFrancis

Baxi CV and Prasad Ajit

:CSR Sustainable Supply Chains.

Business Environment.

CSR Concept and Cases: The Indian Experience,

Excel Books, New Delhi







CO1-Understand key concepts, theories and approaches of disaster management with specific reference to Indian context

CO2-Develop skills to analyse factors contributing to disaster

CO3-Develop an understanding of the process of disaster management

CO4-Develop an understanding of the social worker's role in the team for disaster management

UNIT	UNIT TITLE	DESCRIPTION	TEACHING METHOD	WEIGHTA GE OF PAPER		
Í	Disasters:	 Concept, types and impact - Famine, floods, cyclones, hurricanes, warfare, earthquake, volcanoes Traditional and modern disaster threats and care factor, classification of disasters Disaster management - Definition and concept Approaches to disaster management, importance and relevance of disaster management in the present 	Lecture Assignment Case study and Self study	20%		

FACULTY OF ARTS						
Syllabus						
Subject: Master of Social Work						
Course (Paper) No.	22	Name:	Disaster Management			
Course (Paper) Unique Code	F	Elective-2	1601510302030102			
External Exam Time Duration		02:30 Hours				

Name of Program	Semester	Course Group Foundation/ Core/ Elective-1/ Elective-	Credit	Internal Mark	Externa l Mark	Practi cal Viva mark	Total marks
Master ofSocial Work	03	2/ Practical/ Project Elective-2	4	30	70	Į.	100



environmental scenario, cases studies of disaster management.

- 2 Disaster and Social Work Intervention:
- Scope of disaster related intervention, intervention during disaster impact stage, trauma counseling and crisis intervention, post disaster management, damage assessment and long term rehabilitation and reconstruction, networking and coordination between government, NGOs, donor agencies, local bodies, police,

Lecture Assignment 20% Case study and Self study

3 Disaster Prevention and Preparedness:

Institutions and

Response:

Instruments in Disaster

4

Vulnerability analysis, hazard mapping, community based disaster preparedness programs, training for CBDP, preparedness for postdisaster emergency response and long term rehabilitation, organization and planning, logistics

Case study and Self study

Lecture Assignment 20%

 Resource utilization, specialized skills and training needs; public awareness and education

military etc.

- > First-aid training, civil defense training.
- International decade for natural disaster reduction and UN resolutions, administration of relief in India - National, state, district and local levels
- Disaster elated legislations and policies
- national and international donor agencies
- NGOs, mental health
- institutions in disastermanagement and relief

Lecture Assignment 20% Case study and Self study

- 5 Role of Social Worker in Disaster Management
- Role of Social Worker inDisaster Management
- Role of Government Institutions, NGO's, Society, NSS,

Lecture 20%
Assignment
Case study
and Self
study

`7:

Methods of Assessments: Examination & Assignments Reference Books:

IFRC, 2005 World Disaster Report

Birnabaum, F, "Crisis intervention after a Natural Coplon, J and Scharff, T 1973 Disaster", Social Case Work, Vol. 54, No. 9, 545-551

Blaufard H and Levine J 1967 "Crisis intervention in an Earthquake", Social Work, Vol.17, No.4, 16-19 Brahme S and Gole P, 1967 Deluge in Poone, Poone: Asia Publishing House

Chen, L 1973 Disaster in Bangladesh: Health Crisis in a Developing Nation, New York, Oxford University Press. Gangrade, K.D and Challenge and Response, Delhi: RechnaDhadde S, 1973 Publication.

Grossman, L 1973 "Train Crash: Social Work and Disaster Services" Social Work Vol.18, No.5, 38-44

Hoff, A 1978 "People in Crisis", Understanding and Helping, California: Addison Wesley Publishing Company. Joint Assistantance Centre 1980 Natural Disaster, New Delhi: AdhyatmaSadhana Kendra

Lindomann, E 1944 "Symptomology and Management of Acute Grief", American Journal of Psychiatry, Vol. 101, pp.141-148



FACULTY OF ARTS									
Syllabus									
Subject:	Mas	ter of Social	Work						
Course (Paper) No.	23	Name:	Field Work						
Course (Paper) Unique Code		Practical	1601510602030400						
External Exam Time Duration									

Name of Program	3	Course Group Foundation/ Core/ Elective-1/ Elective- 2/Practical/ Project	Credit	Interna l Mark	Externa l Mark	Practical Viva mark	Total marks
Master of Social	03	Practical	6	-	W	150	150
Work	1000				. 7	1.11	

CO1-To develop professional attitude conductive to deal with human problem

CO2-To develop sensitivity towards the needs and problems of individuals and families.

CO3-To develop capacity for observation and analyzing social realities.

CO4-To develop an understand to organization set-up of an Institute.

CO5-To develop an understand to functions of an institute.

CO6-To development the understanding of the role of social workers in different settings.

CO7-To develop process oriented skills in working with individuals, families and groups with special reference to social support system.

* ** ****		DVG CD VDGV CV
UNIT	UNIT TITLE	DESCRIPTION
1	GO/NGO/CO-	- TO KNOW ABOUT VARIOUS GO AND NGO.
	OP/INDUSTRY	- TO UNDERSTAND THE STRUCTURE AND FUNCTION OF
	2 Days in Week	AGENCY
		Urban Authority D.R.D.A (District Rural Development
		Agency), HOSPITAL, MUNICIPAL CORPORATION, NAGAR
1000		PALIKA,AND VARIOUS DEPARTMENTS OF
	-	GOVERNMENT WHICH ARE RELATED TO SOCIAL
		PROGRESS)
110		- TO GET INFORMATION ABOUT GO'S AND NGO'S
		WORKING SYSTEM
		- TO KNOW ABOUT VARIOUS PROJECTS OF NGOS
		- USE VARIOUS METHODS OF SOCIAL WORK
		- TO UNDERSTAND THE STRUCTURE OF
		INDUSTIRES, KNOW ABOUT H.R. FUNCTIONS,
		TRAINING, LABOUR LAGISLATION & I.R, ETC.



FACULTY OF ARTS MSW SEMESTER - IV

No	Name of Course	Sem este r	Foundation / Core / Ele1/ Ele2 / Inter Dis. / Practical / Project	Course Title	Pap er No.	С	IM	E M	Prac. / Viva Mark s	TM	Exam Duration	Unic Code	
1	MSW	IV	Core	Social Security & Relevant Law	24	4	30	70	W	100	2:30 Hours		
2	MSW	IV	Core	Environment & Population	25	4	30	70	7	100	2:30 Hours		
3	MSW	IV	Core	Medical Social Work	26	4	30	70		100	2:30 Hours		
4	MSW	IV	Elective-1	Social Work Personnel Training & Development	27	4	30	70		100	2:30 Hours		
			11 3	O R	(3)	m	100				1		
	MSW	IV	Elective – 1	Management of NGO's	28	4	30	70		100	2:30 Hours		
5	MSW	IV	Elective - 2	Psychiatric Social Work	29	4	30	70		100	2:30 Hours		
W	1		1	O R						A	200		
6	MSW	IV	Elective – 2	Social Entrepreneurship & Innovation	30	4	30	7 0	A	100	2:30 Hours		
7	MSW	IV	Practical	Block Placem ent (30 Workin g Days) Viva-Voce= 75 Marks Report Evaluation=75M arks	31	6	1		150	150			
8	MSW	IV	Practical	Dissertation (i) Theory= 100 Marks (ii) Viva-Voce =100 Marks	32	8	(200	200	Į		



FACULTY OF ARTS					
Syllabus					
Subject:	Master of Social Work				
Course (Paper) No.	24	Name:	Social Security & Relevant Law		
Course (Paper) Unique Code		Core	1601510102041000		
External Exam Time Duration		02:30 Hour	rs		

CO1- In a rapidly industrializing country like India, Balancing the conflicting interest of Labor and Ca is not a delicate task that's why they need social security.

CO2-For the social security, some of the laws are made; through it students can get rapid knowledg

Name of Program	r	Course Group Foundation/ Core/ Elective-1/ Elective-2/ Practical/ Project	Credit		Externa l Mark	Practical Viva mark	Total marks
Master of Social Work	04	Core	4	30	70	-	100

UNIT	UNIT TITLE	DESCRIPTION	TEACHING METHOD	WEIGHT AGE OF PAPER
1	Social Security	 Definition & Objective of Social Security Evolution of Social Security ILO, Structure, Function & Impact of ILO on Indian Labour Legislation Social Security in Developing Countries 	Lecture discussion	20%
	विह	 Social Security for Unorganize Sector Labour Policy : Concept, Principle Labour Commission in India 	ed of	Ą
2	Labour Law-1	 Factories Act-1948 Bombay Industrial Relation Act-1947 		20%
		➤ Industrial Dispute Act-1926	5	

3	Labour Law-2	>	Payment of Bonus Act-1965	Lecture	20%
		\triangleright	Payment of Wages Act-1948	discussion	
			Contract Labour (abolition &		
			regulation) act-1970		
		>	Employees' Provident Fund		nı
			& Miscellaneous		1/1
		>	Provision Act-1952		
	100	>	Apprentice Act-1961		

4 Labour	➤ Trade Union Act-1926 Lecture 2%
Law-3	➤ Workman's Compensation discussion
All Park	Act-1923
A	Payment of Gratuity Act- 1972
17.30	➤ Minimum Wages Act-1961
All Land	➤ Model Standing
	Orders(Gujarat
	State) and
The All	Industrial
011111	Employment (Standing
	Order) Act-1946
Labour	➤ Maternity Benefit Act-1961 Lecture 20%
Law-4	➤ Child Labour (Regulation & discussi on
	Abolition) Act-1986
	➤ Bombay Labour Welfare
	Fund Act-1953
Saur Fills	➤ ESIC Act-1948
W 1 - 10.	➤ Employment Exchange
100." L.200.	(Notification)



Methods of Assessments: Examination & Assignments

Malik, P.L.(2001) : Industrial Law, Vol, 1 & 2 :Easter Book Company

Malhotra, : The Law of Industrial Disputes (1988)

ILI, : Labour Law and Labour Relations, Parts II,IV,VI,VII,IX

and XI

Misra S.N. : Labour and Industrial Laws (1997),

:Central Law Publications, Allahabad.

Robert A. Gorman, : Basic Text on Labour Law,:Ch. 23,24,25 (1976)

Relevant Portions of the Report of the National Commission on Labour-2002-

1991-1067 Academic Foundation, New Delhi

Chaturvedi R.G. (1997), : Law and Procedure of Department Enquiries and

Disciplinary Actions.

S.C. Shrivastava (1985), : Social Security and Labour Laws.

Raval K.C. (1999) : The Bombay Shops and Establishments Act, 1948,

BharatiSahityaSangh Ltd, Mumbai-40

Davies, Paul and Freedland, Mark (1983), :Labour and the Law,:Stevens & Cons Ltd., London.

Memoria C.B.(1966) : Labour Problems and Social Welfare in India,

KitabMahal, Allahabad

P.S.Patel, (2009), : MajurKaydaniSaralSamjuti,:

SanketLaw Book Seller, Fifth Edition.





FACULTY O	F ARTS									
Syllabus										
Subject: Master of Social Work										
Course (Pape	r) No.		25	Nar	ne:		Envi	ronment Ar	nd Populatio	n
Course (Pape	r) Unique	Code			Core 1601510102041100			- 7		
External Examiname of S Program	Fo Ele Ele	Ouration ourse Gr oundatio ective-1/ ective-2/ ractical/	n/ Core	e/	30 Hou Credit	rs Int Ma	ernal rk	External Mark	Practic al Viva mark	Total marks
Master of 0 Social Work)4	C	ore		4	30		70	10	100

CO1-Understand characteristics, determinants of population growth.

CO2-Examine population policy, plan and initiatives.

CO3-Understand inter-relatedness of human life, living organisms and environment.

CO4-Examine utilization and management of resources.

CO5-Develop skills to participate in activities related to the two areas.

UNIT	UNIT TITLE	DESCRIPTION	TEACHING METHOD	WEIGHTA GE OF PAPER
4	Characteristics of population:	 Population, determinants of growth. Global concerns - Characteristics of Indian Population – Distribution by age, sex, literacy and occupation – Fertility trends - Birth and death ratio. Population Policy, World Action Plan, population Policy of India- Implementation 	Lecture Assignment and discussion	20%
	이되	 Initiatives – Government and NGO. 	WH	

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	Family Planning:	 Objectives, scope, methods, Implementation, mechanisms and progress. Concept and Scope of Population education, family life education, sex education, and family planning education. Population and Environment: Interrelatedness of human life, living organisms Environment and natural resource – Environment, lifestyle, degradation. Environment management, maintaining, improving, enhancing – Current issues of Environment. 	Lecture Assignment and Group work
3	Environmental Ethics: Issues And Possible Solutions	 Resource consumption patterns and the need for their equitable utilization Equity – Disparity in the Northern and Southern countries Urban – rural equity issues The need for Gender Equity Preserving resources for future generations The ethical basis of environment education and awareness The conservation ethic and traditional value systems of India 	Lecture Assignment Group Work and Self Study
4	Natural Resources and Diversity:	 Utilization and management – Forest, land, water, air, energy sources - Pollution - Sources, treatment, prevention - Soil, water, air, noise - Waste matter - disposal, recycling, renewal, problems, issues – programs for forest, land and water management. 	Lecture Assignment Group Work and Self Study
5	Environment Protection Laws and Role of Social Worker:	Acts related to environmental protection – Forest conservation-Water pollution – Standards and tolerance levels – Unplanned urbanization-Environmental movements in India - Role of NGOs in Environmental issues – Government agencies in environmental protection – Social work initiatives at different levels.	Lecture Assignmen t and Group Work



Reference Books:

Cassen, R.H 1978 :India Population, Economy and Society, London: Macmillan.

Family planning Association Family planning Counseling Guide, of India Population Reports Service Series J.N 35 and 36

Fisher, W.F 1997 :Towards Sustainable Development (Struggling over India's Narmada River), New Delhi: Rawat Publications.

Gadgil, and Guha. 1997 :This Fissured Land – An Ecological History of India:

:Delhi: Oxford University Press.

Klieinman.R (Ed.) 1998 :Family Planning Handbook for octors, :Hertford: IPPF

Krishna. M. 1995 :Air Pollution and Control,:Kakinada: Kaushal and Co.

Miller, Jr. Tyler, :G and Living in the Environment, California:

Armstrong. 1982 Wordsworth International Group.

Mohan, R. 1985 :"Urbanization in India's Future", Population and

Development Review, Vol.11(4)

Oxford, 1987 :Our Common Future, Delhi: Oxford University Press.

Prasad, R.K :Population Planning, Policy and Programs,:New

Delhi: Deep and Deep Publications.

Reddy, Laxmi, M.V.1994 :Population Education,:New Delhi: Asish Publication.

Ryding, S.O. 1992 :Environmental Management Handbook,:Ahmedabad:

IOS Press.

Sapru, R.K (Ed.) 1987 :Environment Management in India, Vol. II, New Delhi:

:Ashish Publishing House

Satapathy, N. 1998 :Sustainable Development (An Alternative

Paradigm),:Ahmedabad: Karnavati Publications.

Seshadri and Pandey, :J (Eds.) Population Education, A Natural Source:1991

Book, New Delhi: NCERT.

Erach Bharucha :Text book for environmental studies:U.G.C. New Delhi



FACULTY	Y OF ARTS	S						
Syllabus								
Subject:			Mast	er of Socia	l Work			
			Name:	M	Iedical Social V	Vork	1	
Course (P	aper) Uniqu	ie Code		Core	160	0151010204120	0	1
External I Name of Progra m	Exam Time Semester	Duration Course Group Foundati Core/ Ele 1/ Electiv 2/Practic Project	ective- 'e-	02:30 Hot Credit	Irs Interi Mark		Practic al Viva mark	Total mark
Master of Social Work	04	Core		4	30	70	V	100



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Course Outcomes:

CO1-The basics of medical social work.

CO2-Different medical systems and changing perspective of health care.

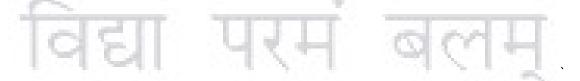
CO3-Aware about public health programs.

CO4-Role of medical social worker in dealing with patients.

UNIT	UNIT TITLE	DESCRIPTION	
1	Physiology	> Physiology	and anatomy Vario

- 1 Physiology and anatomy
- Physiology and anatomy Various systems
- Epidemiology of various diseases approaches for treatment, prevention, rehabilitation and management
- of various health problems.
 Communicable & NonCommunicable Disease

TEACHIN	WEIG
G	HTAG
METHOD	E OF
	PAPER
Lecture,	20%
Assignment	
Group Work and Self Study	
Audio visual	
presentation of	
human anatomy and physiology	
by expert Visit	
at Govt.	
Medical college	
PSM Dept.	



2	Health concepts and public health	 Changing concepts of health and health care Over view of social work practice in the field of health Concepts of public health, it's need, and objectives Structure of health care centers in India National Health Policy Personnel Hygiene & Environment Hygiene 	Group Work and Self Study Visit at PHC CHC DISTRICT TB CENTER, CIVIL HOSPITAL Visit at Govt. Medical college Preventive and social medicine Dept.
3	various health methods and medical social work	 Various health methods, Institutional, Non- Institutional, Government and Non- Government services for health. Concept & History of Medical Social Work Methods of Medical Social Work Approaches and Principles of Medical Social Work Role of Medical Social Worker 	Lecture 20% Assignment Group Work and Self Study
4	Maternal and child health.	 Maternal and child health, family welfare programs, reproductive health, population dynamics and population policy Role of International NGOs in Health 	Lecture 20% Assignmen t Group Work and Self Study Visit at Gov. children hospital Visit at institute of mentally retarded children
5	communities health problems and communities health education	 Health social work in communities: identifying health problems and services Approaches to work in community Occupational Health, School health, nutritional problems. Health education & Communication 	Lecture, Assignment Group Work and Self Study Visit of community health center Visit of various industries to study of occupational health diseases

Methods of Assessments: Examination &Assignments



Reference Books:

TejaskarPandey and Ojaskar Pandey, 2006 :Social work, :Bharat book Centre, Lacknow.

Jerry L.Casebook::Medical Social Work (Allyn& Bacon Casebook Series)

Joan Beder: :Hospital Social Work: The Interface of Medicine and

Caring

Kearney, N and Skehill, C (2005) :Social work in Ireland: Historical perspective

Institute of Public Administration. Berder J. (2006)

Hospital Social Work: The interface of medicine and caring Routlege: New York

Arya, Subhash (1990) :Infant & Child Care,:New Delhi

Vikas Publishing House Pvt, Ltd.

Fait Hollis F. (1961) :Health & Fitness for modern Living,

Boston: Allyn and Bacon, Inc.

Parthasarthy C. (1998) :Mother & Child Care, HARAMAND, B.

Swarajalaxmi New Delhi :HarAnand

publication Pvt, Ltd.

McKenzie, J. Neiger B. : Thackeray, R. (2009).

World Health Organization, (1998) : List of Basic Terms Health Promotion Glossary

(pp.4) Retrieved May 1, 2009 from.



Name of Program	Semester	Course Group	Credit	Internal			Total
		Foundation/ Core/ Elective- 1/ Elective-2/ Practical/ Project		Mark	Mark	cal Viva mark	marks
Master of Social Work	04	Elective-1	4	30	70	7	100

Course Outcomes:

CO1-Understand the structure and curriculum of Social Work Education in India and its ideological framework.

CO2-Identify and develop skills in curriculum designing for training social work personnel at different levels.

CO3-Enhance skills in use of participatory educational technology.

CO4-Develop an attitude to equip self as a facilitator/trainer.

UNIT	UNIT TITLE	DESCRIPTION	TEACHING METHOD	WEIGHTA GE OF PAPER
1	Training for personnel	 Need for training personnel Structure of social work education curriculum in 	Lecture & Discussion	20%
	131	relation to the changing	I CONTRACTOR	T.

FACULTY OF ARTS				
Syllabus				
Subject: Master of Social Work				
Course (Paper) No.	27	Name:	Social Work Personnel Training & Development	
Course (Paper) Unique Code		Elective-1	1601510202040401	
External Exam Time Duration		02:30 Hours		

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,	Principles of		adult learner and principal	Lecture &	20%
	learning	of a	dult learning	Discussion	
	and	> Lev	rels of social work training,		
	training	mot	tivation andtraining needs at		
	levels	diff	erent levels		112
		> Pra	ctice learning instructionalprocess,		1
		edu	cational and supportive aspects	Diam'r.	
		obje	ective orientation learning and		
	100	inst	ructor learning and instructor learner		
	A0000-		tionship	1.77	
	A117 - Th.		ncipal and process of curriculum		No.
	100		igning	1000	
	10 - 10	> Edu	acation technology methodsand tools	707	100
3	Training	> Des	signing, implementingand	Lecture &	20%
	programdesign		luating training programs for	Discussion	47700
			ial workpersonal	1 10	-
	177-11		ial work practice learning	1 1	200
			ruction		179
	1970				1 1 1 1 1 1
4	Staff		ff development: in serviceshort term	Lecture &	20%
	Development	and		Discussion	
	and the same		tinuing education atdifferent		
	T	leve		T	200/
5	Iraining	► Enl	nancing trainer	Lecture &	20%
5	Training Effective		ectiveness: Facilitation skills	Discussion	



Methods of Assessments: Examination & Assignments

Reference Books:

Asian and pacific association Social work profession: Reflection and future

directions, Mumbai: TISS for social work education

(APASWE 1994)

Baldwin j. and Williams, H. 1988 : Active learning: A trainer's guide,

England: Blackwell Education.

Barer-Stein T., Draper J. 1988 : The Craft of Teaching Adults.

Bertche, H. 1988 :Staff Development in human service

organizations new jersey: Prentice hall inc.

BournerT.M.V.and Race, P. 1993 : Workshops that wor, Londo: McGrawHill

Burnard, P. 1989 : Teaching interpersonal skills: A Handbook of Experiential

learning for health professionals, Landon: Chapman and

hall.

Draper, J. :Adult Education: A focus for the social Sciences.

Elkins. D. 1978 :Teaching people to love themselves, new york: Grouth

Associates.

JAcob, K.(ed) 1994

Prospect,

:Social work education in India, Retrospect and

Delhi: Himanshu Publications





FACULTY OF ARTS				
Syllabus				
Subject:	Mas	ter of Social W	Vork	
Course (Paper) No.	28	Name:	Management Of NGO's	
Course (Paper) Unique Code		Elective-1	1601510202040402	- 13
External Exam Time Duration	7	02:30 Hours		10.7

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Name of Program	Semester	Course Group Foundation/ Core/ Elective-1/ Elective-2/ Practical/ Project	Credit	Inter nal Mark	Externa I Mark	Practical Viva mark	Total marks	
Master of Social Work	04	Elective-1	4	30	70	The same	100	



Course Outcomes:

CO1- On successful completion of the course the students would enrich their knowledge about the structure development and establishment of NGOs.

CO2-contents of project identification, budgeting, and funding

CO3-Project personnel empowerment and monitoring and evaluation.

UNIT	UNIT TITLE I	DESCRIPTION	TEACHING METHOD	WEIGH TAGE OF
	Non- Governmental Organizations	 Non-Governmental Organizations Concept, Meaning, Need, Classifications, Structure, Functions, Philosophies, Principles, Significance, Strategies Role of NGOs, Historical Development of NGOs in India. 	Lecture Observati on discussion	PAPER 20%
2	Establishmen t Of NGOs	Registration and Establishment of NGOs Societies Act, Trust Act, Company's Act (Sec.25),By laws	Group class Assignment and discussion	20%



		Preparation and Legal status of NGO. Monitoring Mechanism adopted by Governments- FCR Act. Administration Policy Making Membership Classification Aims and objectives of the Executive Committee, Officer Bearers and Governing Counsel and Rights Power and Duties
3	Project Identification And Budgeting	Duties. Project Identification and Feasibility studies/Base Line Surveys project formulation planning and policy-making, strategy Formation preparation of project proposals and project Implementation Budgeting Meaning Steps and Important Items in Budget Resource Mobilization central and stage Government Assistance and other Assistance Fund Raising Meaning, Techniques and Income Generation Programs (IGP) Financial Management Financial Collaboration between Funding Organization and Non-profit Organizations.
4	Funding Of NGOs	 Funding Sources of Funding Government Grants, Foreign Aid, Donations, Membership fees and NGOs Contribution Project Approach to Funding Criteria and Conditionality Managing Relationships with Donors, Working with Governments, Aspects of
		Financial Management relevant for NGOs and Networking Strategies.

5	Project Personnel	>	Training Meaning Need, Importance purpose	Lecture	20%	
	Empowerment		significance and Training Needs; NGO	discussion		
	And Monitoring And Evaluation		functions in different Fields Health Rural	interview		
	And Evaluation		Development Child Health and Welfare		0.1	
			Women Welfare Youth Welfare and Aged			
			Welfare			
		>	Role of NGOs in Administering the			
	- 4		SocialWelfare programs	Do.		
	407	>	project Evaluation and Monitoring Aims			
	All Po	743	ObjectivesPurpose and Creating	APRIL		
	400	>	Management InformationSystem project	1 100		
	45	9	Appraisal Meaning and Techniques	Del 100	h	
	ALC NO	·	Logical Frame Analysis (LFA)	A. Carrie	Bb	
	Mary Mary		participatory RuralAppraisal (PRA)	W	White I	
13			principles, Methods of PRA and Network Analysis	Br	1	



Methods of Assessments: Examination & Assignments Reference Books:

Clark, John, 1991 Voluntary Organisations: Their Contribution to Development

London Farth Scan.

Dorothea Hilhorbt, 2003 The real world of NGOs Discourses Diversity and

Development Zed Books Ltd.

Drucker, peter, 1993 : Managing the NGO principles and practices New Delhi

Macmillan publication

Ginberg Leon H 2001 :Social work Evaluation principles and Methods Singapore

Allyn and Bacon

Julie Fisher, 2003 :Governments NGOs and the political Development

of the Third World jaipurRawat publications

Kandasamy M. 1998 :Governments and Financial Management in Non-

Profit Organizations New Delhi Caritas India

Kapoor K.K. (Ed) 1986 :Directory of Funding Organizations New Delhi

Informations and News Network

Kumar A. 2003 :Social change through NGOs New Delhi Lawant B.T. 1999 :NGOs in Development Jaipur Rawat

publications Mukherjee Amitara (Ed)1995:participatory rural Appraisal Methods

and Applications

in Rural planning New Delhi Vikas publishing Co.

Mukherjee K.K. and Voluntary Organizations Some perspectivesMukherjee Sutapa, 1986 Hyderabad Gandhi peace Centre.

Mukherjee Neela, 1995

:participatory Rural Appraisal and Questionnaire Suvey

New Delhi







FACULTY	OF ARTS									
Syllabus										
Subject:			Mast	ter of	Social W	ork				
Course (Pa	per) No.		29	Nam	e:	Psychi	iatric Socia	l Work		nis
Course (Pa	per) Unique	Code		Elec	tive-2	160151	030204020	1		
External E Name of Program		Course Founda Core/ E Elective 2/Pract Project	tion/ lective - ical/	F	0 Hours Credit	Interna I Mark	Externa I Mark	Practical Viva mark	Total marks	
Master of Social Work	04	El	ective 2		4	30	70	K	100	

UNIT	UNIT TITLE	DESCRIP TION	TEACHING METHOD	WEIGHTAGE OF PAPER
1	Concept of mental health and mental disorders	 Concept of mental health Types of psychiatry illness as per D.S.MIV and I.C.D Child Mental disorder and mental Retardation Schizophrenia Symptoms and treatment 	Assignment Case study	20%
	विद्य	 Personality disorder Symptoms and treatment Alcoholic and substance abuse related disorder 	90	H

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Course Outcomes:

CO1-This subject divided in three sub-areas, and understanding creates in depth of psychiatry problems and management.

CO2-Concept of mental health and changing concept of mental health, psychiatric problems as per D.S.M.

CO3-Global, national and state level functionary to reduce mental health problems.

CO4-Concept, Role, Skill, therapy and polices. Methodology of psychiatric social worker.



		Symptoms and treatment Different types of drugs Barbiturates, cocaine, Heroine, Steroids. Their Symptoms and treatment		
2	Types of psychologica 1 methods or treatment	 Treatment for the mentally ill patients- chemotherapy Anti psychotic drugs, anti depressant – ECT – psychosurgery Psychotherapy (Supportive and Reconstructive) Behavior therapy client centered therapy yoga and meditation 	Lecture Assignment Case study	20%
3	Mental health legislation and policies	 Mental health legislation and policies of mental health in India. Movemen t of human right for mental ill (internatio nal and national level) Mental health act. (only overview) 	Lecture Assignment and Self study and Group work	20%
4	Role of psychiatric social work. concept and present scope	 Role of psychiatric social worker in half way homes day care center – child guidance clinic – community 	Lecture Assignment and debate	20%
	विह	health programs Ethics of psychiatricsocial work Role of psychiatric social worker in patientsand rehabilitation	al Cult	

5	present mental health	A	Changing concept ofmental health. Training of psychiatricsocial work in	Lecture Assignme	2 0 %
	care services	>	India. Identification of needsand related service in India.	ntSelf study	%
		and the			

Methods of Assessments: Examination & Assignments

Reference Books:

CharuSarma. 2005

Clinica psychology, : Sublime Publication, Jaipur.

Bhatia M. S. (2000) :Essentials of psychiatry

Gorey : Theory and Practice of counselling and psychotherapy Government of India : National mental Health Program for India, Ministry of

Health and Family Welfare

Irwin G Samson : Abnormal psychology

Kaplan :Synopsis for comprehensive of psychiatry

Handbook of Psychotherapy and Religious Diversity. Washington D.C.

:American Psychological Association.

Dora, Gold Stien (1954) Expanding Horisons in Medical Social Work,

Chicago: The University of Chicago Press

Rukadhikar A., Rukadhikar P. (2007) :Mental disorders and You, Miraj :

Psychiatric Centr

Varma, Ratna ((1991):Psychiatric Social Work in India, New Delhi : Sage Publication



FACULTY OF ARTS

Syllabus

Subject: Master of Social Work

Course (Paper) No. 30 Name: Social Entrepreneurship And

Innovation

Course (Paper) Unique Code Elective-2 1601510302040202

External Exam Time Duration 02:30 Hours

Name of Program	Semester	Course Group Foundation/ Core/ Elective-1/ Elective- 2/Practical/ Project	Credit	Internal Mark	Externa l Mark	Practic al Viva mark	Total marks
Master of Social Work	04	Elective-2	4	30	70	P	100

Course Outcomes:

CO1-The objective of this course is to teach students different concepts regarding social entrepreneurship and innovation.

CO2-The points is to introduce students to different of entrepreneurship in detail.

UNIT	UNIT TITLE	DESCRIP TION	TEACHING	WEIGHTAG E OE DA DED
			METHOD	E OF PAPER
1	Introduction	 Definition of Social Entrepreneurship Role of Social Entrepreneur. 	LectureDiscussionWith audio-visual aid	20%
2	Theories	New theories of SocialTheories of Action/Agency	LectureDiscussion With audio- visual aid	20%





3	Qualities of innovation	 meaning & concept of innovation Definitions of innovation Qualities of social 	 Lecture 20% Discussion With audiovisual aid
4	Innovation	 concept of innovation Different types of innovation correlates of innovation 	 Lecture Discussion With audio- visual aid
5	Innovation	Rural innovationEntrepreneur in economic Theory	 Lecture 20% Discussion With audiovisual aid



Methods of Assessments: Examination & Assignments

Reference Books:

Enterprising nonprofits : a toolkit for Social entrepreneurs; Wiley e Book;

Social Entrepreneurship : New Models of sustainable social change:

By:- Alex Nicholls; Oxford University Press

How to change the world Social Entrepreneurs and the power of new Ideas

:By: David Bornstein - Oxford Press

The New Social Entrepreneurship What awaits social entrepreneurial Ventures?

:Edited By: Francesco Perrini; Published By: Edward Elgar Publishing Ltd.

Entrepreneurship As social Change – A third Movements in Entrepreneurship Book

:Edited By :- ChirsSteyaert and Daniel Hjorth ; Edward Elgar Publishing Limited

Social Entrepreneurship : A modern Approach to social value Creation

Arthur C. Brooks;

Principles of labourWelfare M.V. Murthy.

Human Resource Management - GargyDessler&Bijuvarkkery Prentice

Hall India/Pearson Education.-2003 Eleventh Edition.

Human Resource Management – Chandra prasnna, Pearson education,

second edition 2006.

Human Resource Management – John M. Ivancewitch – Tata Mcgraw Hill Ninth Edition



FACULTY C	OF ARTS							
Syllabus								
Subject:		Maste	er of Social V	Work				
Course (Pape	er) No.	31	Name:	Ble	ock Placei	ment		
Course (Pape	er) Unique Co	ode	Practical	160	15106020	40500		
External Exa Name of Program	m Time Dur Semester	Foundation Elective-1/ Elective- 2/Practical/ Project	/ Core/	redit	Interna I Mark	External Mark	Practical Viva mark	Total marks
Master of Social Work	04	Practical	6	do.	-	- 1	150	150



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Course Outcomes:

CO1-To develop professional attitude conductive to deal with human problem

CO2-To develop sensitivity towards the needs and problems of individuals and families.

CO3-To develop capacity for observation and analyzing social realities.

CO4- To develop an understand organization set-up of Institute.

CO5-To develop an understand functions of an institute.

CO6-To development the understanding of the role of social workers in different settings.

Course Contents:

1

UNIT UNIT TITLE

GO/NGO/CO-OP./INDUSTRY 30 Working Days

DESCRIPTION

- Enables learners integrate learning & generate newer learning by participating in the intervention processed over a period of Five weeks continuously, in a specific agency
- (GO/NGO/CO-OP./INDUSTRY) & know about specific agency

Methods of Assessments: Viva-Voce



FACULTY OF ARTS			
Syllabus			
Subject:	Mas	ter of Social	Work
Course (Paper) No.	32	Name:	Dissertation
Course (Paper) Unique Code		Practical	1601510602040600
External Exam Time Duration		T 61	7 : V = 1

Name of Program	Semester	Course Group Foundation/ Core/ Elective-1/ Elective- 2/Practical/ Project	Credit	Interna l Mark	Externa I Mark	Practical Viva mark	Total marks
Master of Social Work	04	Practical	8	-	1	200	200

Course Outcomes:

- CO1- To develop an understanding of scientific approach to human inquiry in comparison to native or common sense approach in various aspects and process.
- CO2- To develop an ability to see the linkages between theory, research and practice and understand their essential role in enriching on another.
- CO3-To develop an understand to prepare a how to do research.

CO4-To develop the ability to conceptualize, formulate and conduct simple research projects.

Course Contents:

UNIT	UNIT TITLE	DESCRIPTION
1	RESEARCH PROJECT	- To select social subject and make a research proposal and then do a research.

Methods of Assessments: Viva-Voce

